Unit: Fraction Operations Student Handout 2 Name \_\_\_\_\_\_ Date Pd

## ADDING AND SUBTRACTING FRACTIONS

Determine the least common denominator for each set of fractions. Do not solve.

1.  $\frac{2}{3}$ 



2.



 $\frac{5}{6}$ 

1/12

<u>3</u>

## ADDING & SUPTRACTING FRACTIONS

Fractions and mixed numbers can be added and subtracted by following these steps:

1. Find the \_\_\_\_\_\_ of the fractions.

2. \_\_\_\_\_ each fraction.

3. Add or subtract the \_\_\_\_\_. Leave the denominator the same.

4. Regroup and simplify.

Practice adding and subtracting the fractions below. Then simplify any answers greater than one.

4.

$$\frac{3}{5} + \frac{1}{3} =$$

5.

$$\frac{3}{8} - \frac{1}{4} =$$

6

$$\frac{1}{2} + \frac{5}{6} =$$

Apply the process of adding and subtracting fractions to mixed numbers. Use the checklist to help.

7.

$$2\frac{2}{5} - 1\frac{1}{3} =$$

8.

$$4\frac{1}{2} + 1\frac{1}{3} =$$

LCD

Rename the fractions

Add/Sub fractions

Add/Sub whole numbers

Regroup and simplify

LCD

Rename the fractions

Add/Sub fractions

Add/Sub whole numbers

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## RECROUPING MIXED NUMBERS

When subtracting mixed numbers, you may need to regroup the whole number into its \_\_\_\_\_

1 whole = \_\_\_\_\_ fifths

2 whole = \_\_\_\_ whole and \_\_\_\_ thirds

Practice regrouping the whole number below and subtracting.

$$1 - \frac{2}{7} =$$

$$2 - \frac{3}{10} =$$

11.

$$5 - \frac{3}{20} =$$

Apply your understanding of regrouping to solve the problems below.

12.

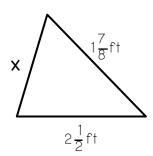
$$2\frac{1}{4} - \frac{3}{4} =$$

$$7\frac{1}{8} - 2\frac{3}{4} =$$

$$5\frac{1}{6} - 1\frac{2}{3} =$$

15. On Wednesday, Lea rode the city bus for  $3\frac{1}{2}$  miles. On Thursday, she rode the bus for  $4\frac{1}{4}$  miles. How much farther did Lea ride the bus on Thursday than Wednesday?

16. The perimeter of the triangle below is 6 feet. What is the missing side length, x?



Summarize today's lesson: