

## ADDING AND SUBTRACTING RATIONAL NUMBERS II

Mrs. Price presented a problem in which the numbers 1-4 are each missing one time. Use the missing numbers and your understanding of adding fractions to make the equation true.

$$\frac{\square}{\square} + \frac{\square}{\square} = \frac{11}{12}$$

### ADDING & SUBTRACTING FRACTIONS

Fractions and mixed numbers can be added and subtracted by following these steps:

1. Find the \_\_\_\_\_ of the fractions.
2. \_\_\_\_\_ each fraction.
3. Add or subtract the \_\_\_\_\_. Leave the denominator the same.
4. Regroup and simplify.

Practice adding and subtracting the fractions with like denominators below. Then simplify any answers greater than one.

1.  $\frac{3}{5} + \frac{4}{5} = \underline{\hspace{2cm}}$

2.  $-\frac{5}{6} + (-\frac{5}{6}) = \underline{\hspace{2cm}}$

3.  $-\frac{3}{4} + (-\frac{3}{4}) = \underline{\hspace{2cm}}$

4.  $-\frac{3}{5} - \frac{4}{5} = \underline{\hspace{2cm}}$

5.  $-\frac{5}{6} - \frac{3}{6} = \underline{\hspace{2cm}}$

6.  $-\frac{2}{3} - (-\frac{1}{3}) = \underline{\hspace{2cm}}$

For 7-9, add and subtract the following fractions.

<p>7.</p> $-\frac{1}{6} + \frac{2}{3} = \underline{\hspace{2cm}}$	<p>8.</p> $-\frac{5}{8} + (-\frac{3}{4}) = \underline{\hspace{2cm}}$	<p>9.</p> $-\frac{3}{8} - \frac{1}{2} = \underline{\hspace{2cm}}$
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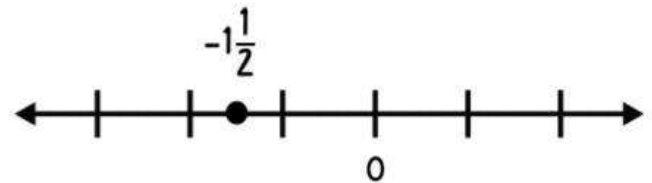
Use your understanding of rational number operations to answer the questions below.

10. A new monument is being constructed and three different proposals are under consideration. How many feet taller is proposal A than proposal C?

MONUMENT	HEIGHT (FT)
Proposal A	$15\frac{1}{3}$
Proposal B	$11\frac{2}{3}$
Proposal C	$13\frac{5}{6}$

11. Mrs. Oliver asks three students to place an expression on the number line to represent the solution. The number line below shows 0 and  $-1\frac{1}{2}$ . Determine where each student should place the solution to their expression.

<p><b>JUDY</b></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> <math>-1\frac{1}{2} - 2</math> </div>	<p><b>RICO</b></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> <math>-1\frac{1}{2} + 4</math> </div>	<p><b>CADE</b></p> <div style="border: 1px solid black; border-radius: 15px; padding: 10px; display: inline-block;"> <math>-1\frac{1}{2} + 1\frac{1}{2}</math> </div>
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12. During a drought, the local lake was  $2\frac{1}{4}$  feet below its normal level. Two weeks later, the water level had dropped an additional  $1\frac{3}{8}$  feet. How far below the normal level was the water after two weeks?

<p><b>I KNOW:</b></p>	<p><b>I NEED TO KNOW:</b></p>
<p><b>PLAN AND WORK:</b></p>	<p><b>SOLUTION:</b></p>

