

GRAMMAR SKETCH NOTES

TEACHING NOTES:

Use the sample page to the right to guide students' note-taking.

NOUNS: Students will write the definition ("Person, Place, Thing, Idea") and provide four supporting doodles. The proper and common noun table will then be completed. Finding a proper and common "idea noun" can be tricky; "religion" and "Islam" are provided for examples.

PRONOUNS: Students will complete the definition and list the singular and plural pronouns. Subject and object pronouns will be covered in a subsequent unit.

VERBS: This section differentiates between action verbs and linking verbs. In addition to definitions, students will also provide an example of each use.


ADJECTIVES: Students will define the word adjective and provide examples of five common types.

ADVERBS: Students will define the word adverb and provide examples of five common types.

Parts of Speech

NOUNS

Person, Place
Thing, Idea



	Proper	Common
Person:	Kyle	student
Place:	Texas	state
Thing:	Pepsi	soda
Idea:	Islam	religion

*proper noun = specific
common noun = general*

PRONOUNS

take the place of nouns

Singular: I, you, he, she, it, me, him, her

Plural: we, you, they, us, them

ADJECTIVES

describe or modify nouns

looks like: ...shaggy dog
feels like: ...soft fur
tastes like: ...sweet fruit
smells like: ...musty towel
sounds like: ...shrill scream

VERBS

2 types!

Action Verbs: tell what the subject of a sentence is doing.
Rob felt the water.

Linking Verbs: describe a subject's state of being.
Rob felt sad.

ADVERBS

describe or modify verbs

how: ...sings loudly
where: ...look everywhere
when: ...already left
how much: ...almost won
how often: ...always talks

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Parts of Speech

NOUNS

	Proper	Common
Person:		
Place:		
Thing:		
Idea:		

VERBS

Action Verbs:

Linking Verbs:

PRONOUNS

Singular:

Plural:

ADJECTIVES

looks like:

feels like:

tastes like:

smells like:

sounds like:

ADVERBS

how:

where:

when:

how much:

how often: