

## SCIENTIFIC NOTATION

Three students practiced converting values into scientific notation as shown. In 1-3, describe the mistake each student made and correct their work.

**ISLA**

12,560,000  
↓  
 $12.56 \times 10^6$

**LENNY**

0.0000383  
↓  
 $3.83 \times 10^5$

**JAMIE**

7,770,000,000  
↓  
 $7.77 \times 10^7$

1. Describe Isla's mistake:	2. Describe Lenny's mistake:	3. Describe Jamie's mistake:
Correct Isla's work:	Correct Lenny's work:	Correct Jamie's work:

In 4-6, convert each scientific notation value into standard notation.

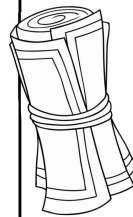
4. $5.5 \times 10^{-8}$  _____	5. $1.625 \times 10^7$  _____	6. $3 \times 10^{-4}$  _____
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7. Gabi is converting 0.000098 into scientific notation as shown below. Which correctly represents the missing power of 10?

$9.8 \times 10^?$

- a. 5
- b. -5
- c. 6
- d. -6

8. Asher is involved in a competition where the grand prize is \$150,000 dollars. Represent the amount of the grand prize in scientific notation.



\_\_\_\_\_

9. Mrs. Ferreria asked her students to write a number in scientific notation that is greater than 500 but less than 5,000. Circle the name of any student who correctly completed the task.

**JUSTICE**

$5.25 \times 10^3$

**BLAIRE**

$6.1 \times 10^3$

**DENZEL**

$5.78 \times 10^2$

**PIPER**

$3.5 \times 10^3$