

UNDERSTANDING

MULTIPLICATION AND DIVISION

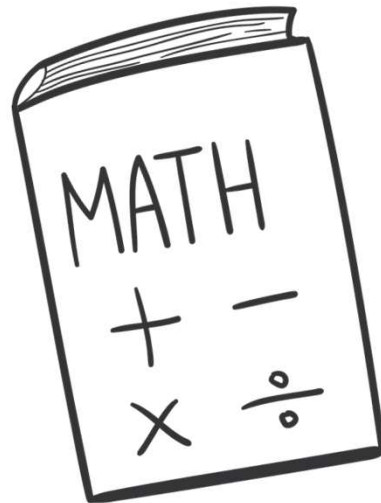
RELATE MULTIPLICATION AND DIVISION – PT. 2

LESSON 9

TODAY'S OBJECTIVE

Today we will use equal groups and array models to relate multiplication and division.

TAKE OUT YOUR **MATH JOURNALS**





WATCH ME FIRST

Multiplication
Fact

$$\begin{array}{c} \mathbf{2} \\ \hline \text{factor} \end{array} \times \begin{array}{c} \mathbf{4} \\ \hline \text{factor} \end{array} = \begin{array}{c} \mathbf{8} \\ \hline \text{product} \end{array}$$

Division
Fact

$$\begin{array}{c} \mathbf{8} \\ \hline \text{dividend} \end{array} \div \begin{array}{c} \mathbf{4} \\ \hline \text{divisor} \end{array} = \begin{array}{c} \mathbf{2} \\ \hline \text{quotient} \end{array}$$



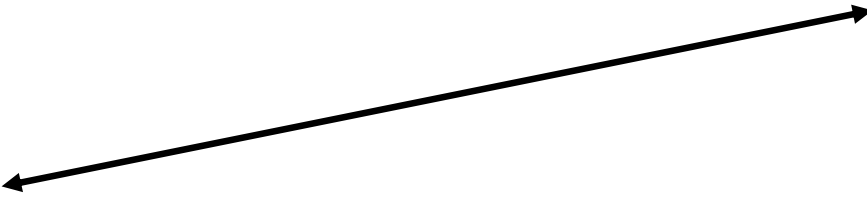
Let's examine these related facts.

Multiplication
Fact

$$\begin{array}{c} \mathbf{2} \\ \hline \text{factor} \end{array} \times \begin{array}{c} \mathbf{4} \\ \hline \text{factor} \end{array} = \begin{array}{c} \mathbf{8} \\ \hline \text{product} \end{array}$$

Division
Fact

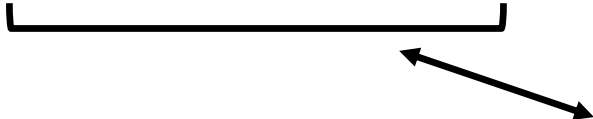
$$\begin{array}{c} \mathbf{8} \\ \hline \text{dividend} \end{array} \div \begin{array}{c} \mathbf{4} \\ \hline \text{divisor} \end{array} = \begin{array}{c} \mathbf{2} \\ \hline \text{quotient} \end{array}$$



The product in the multiplication fact is the dividend in the division fact.

Multiplication
Fact

$$\begin{array}{c} \mathbf{2} \\ \hline \text{factor} \end{array} \times \begin{array}{c} \mathbf{4} \\ \hline \text{factor} \end{array} = \begin{array}{c} \mathbf{8} \\ \hline \text{product} \end{array}$$



Division
Fact

$$\begin{array}{c} \mathbf{8} \\ \hline \text{dividend} \end{array} \div \begin{array}{c} \mathbf{4} \\ \hline \text{divisor} \end{array} = \begin{array}{c} \mathbf{2} \\ \hline \text{quotient} \end{array}$$



The factors 2 and 4 in the multiplication fact are the quotient and the divisor in the related division fact.

Remember in division we are looking for either the...

**The Number of
Groups**

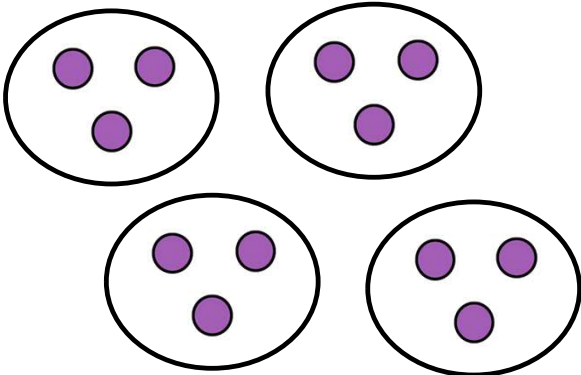
OR

**The Number in Each
Group**



Watch me as I solve the problem.

If 12 grapes are divided into 4 equal groups, how many are in each group?



I'm going to create an equal groups model to solve.

There are 4 groups of 3 grapes.

Complete the multiplication equation.

$$\underline{\quad} 4 \times \underline{\quad} ? = \underline{\quad} 12$$

Write the matching division equation.

$$\underline{\quad} ? \div \underline{\quad} 4 = \underline{\quad} ?$$

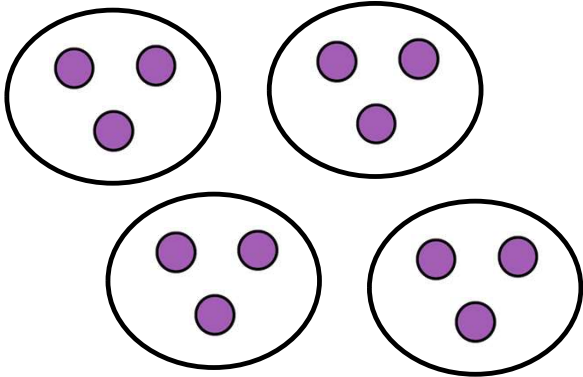
What does the quotient represent?



Use the model to answer each question.

If 12 grapes are divided into 4 equal groups, how many are in each group?

The unknown in this equation is the number of objects in each group.



Complete the multiplication equation.

$$\underline{4} \times \underline{?} = \underline{12}$$

Write the matching division equation.

$$\underline{?} \div \underline{4} = \underline{?}$$

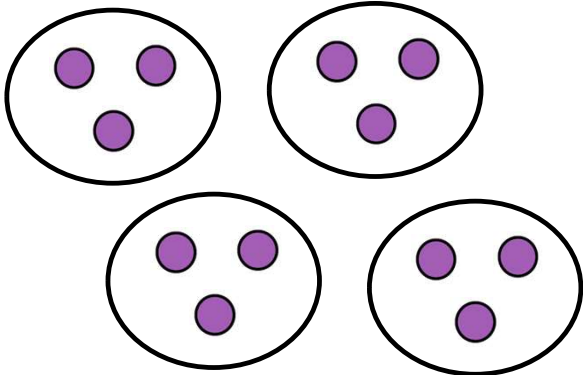
What does the quotient represent?



Use the model to answer each question.

If 12 grapes are divided into 4 equal groups, how many are in each group?

There are 3 grapes in each group, so the unknown number is 3.



Complete the multiplication equation.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Write the matching division equation.

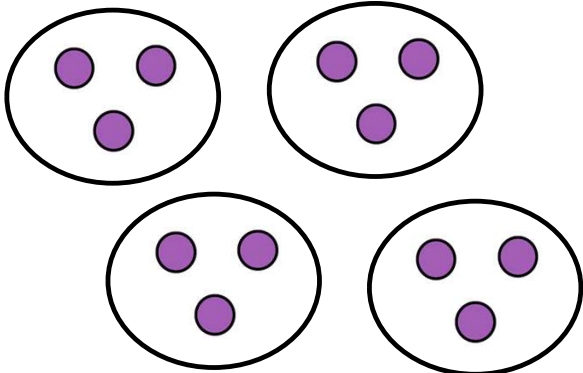
$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

What does the quotient represent?



Use the model to answer each question.

If 12 grapes are divided into 4 equal groups, how many are in each group?



Next, I'll use the multiplication equation to fill in the division equation and answer the question.

Complete the multiplication equation.

$$\underline{\quad} 4 \times \underline{\quad} 3 = \underline{\quad} 12$$

Write the matching division equation.

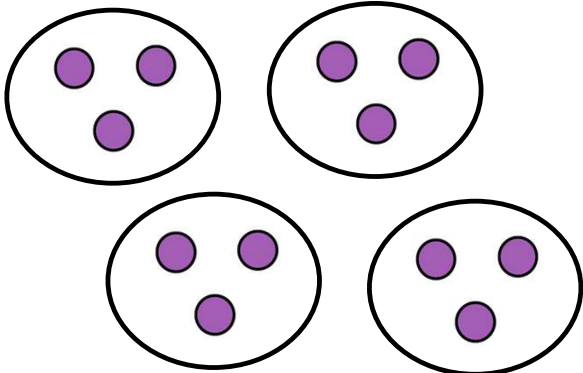
$$\underline{\quad} 12 \div \underline{\quad} 4 = \underline{\quad} 3$$

What does the quotient represent?



Use the model to answer each question.

If 12 grapes are divided into 4 equal groups, how many are in each group?



The quotient is 3.
In this problem, the quotient represents the number of objects in a group.

Complete the multiplication equation.

$$\underline{\quad} \times \underline{\quad} = \underline{\quad}$$

4 × **3** = **12**

Write the matching division equation.

$$\underline{\quad} \div \underline{\quad} = \underline{\quad}$$

12 ÷ **4** = **3**

What does the quotient represent?

3 represents the number of objects (grapes) in each group.



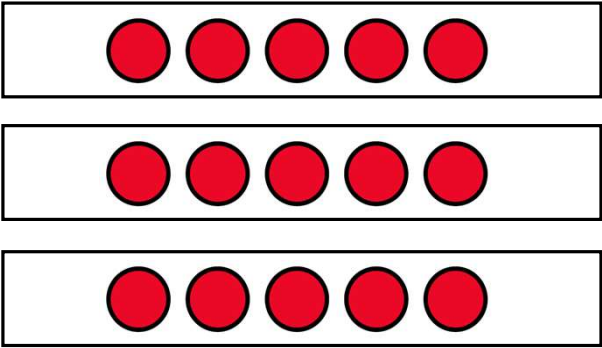
LET'S WORK TOGETHER

 **Problem #1**
LET'S WORK TOGETHER

Let's do this one together.

If 15 apples are divided into groups of 5, how many groups are there?

Draw an array to solve. How many groups did you draw? How many are in each group?



There are 3 groups of 5.

Complete the multiplication equation.

$$\underline{\quad ? \quad} \times \underline{\quad 5 \quad} = \underline{\quad 15 \quad}$$

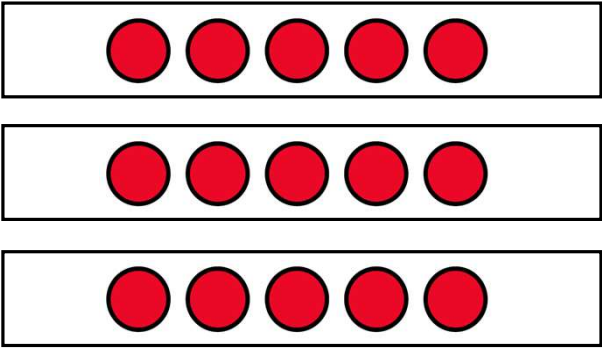
Complete the matching division equation.

$$\underline{\quad ? \quad} \div \underline{\quad 5 \quad} = \underline{\quad ? \quad}$$

Use the model to answer each question.

If 15 apples are divided into groups of 5, how many groups are there?

What number goes in the blank?



Complete the multiplication equation.

$$\underline{3} \times \underline{5} = \underline{15}$$

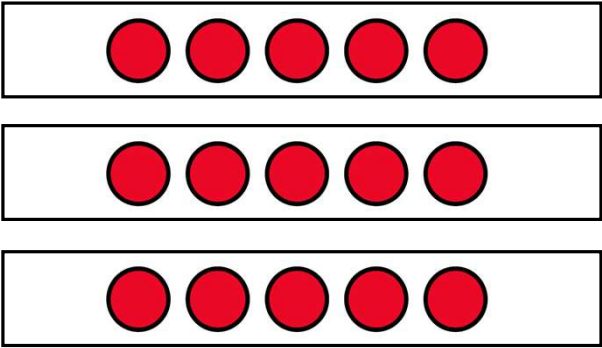
Complete the matching division equation.

$$\underline{?} \div \underline{5} = \underline{?}$$

 **Problem #1**
LET'S WORK TOGETHER

Use the model to answer each question.

If 15 apples are divided into groups of 5, how many groups are there?



What numbers go in the blanks?

Complete the multiplication equation.

$$\underline{3} \times \underline{5} = \underline{15}$$

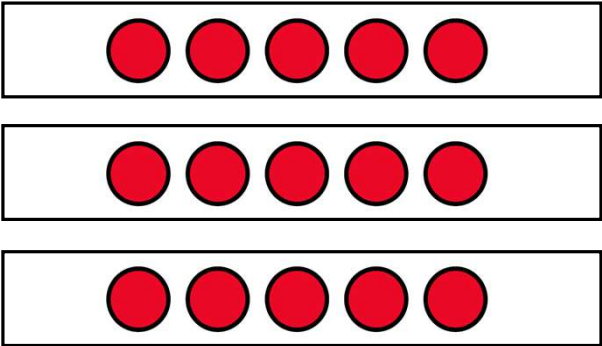
Complete the matching division equation.

$$\underline{15} \div \underline{5} = \underline{3}$$

 **Problem #1**
LET'S WORK TOGETHER

Use the model to answer each question.

If 15 apples are divided into groups of 5, how many groups are there?



What does the number 3 represent in the equation?

Complete the multiplication equation.

$$\underline{3} \times \underline{5} = \underline{15}$$

Complete the matching division equation.

$$\underline{15} \div \underline{5} = \underline{3}$$

What does the quotient represent?

3 represents the number of groups. There are 3 groups of 5 (apples).

CHECK - IN

- What did you notice?
- Can you make a connection to anything else you already know? How?
- Do you have any questions?



IT'S YOUR TURN

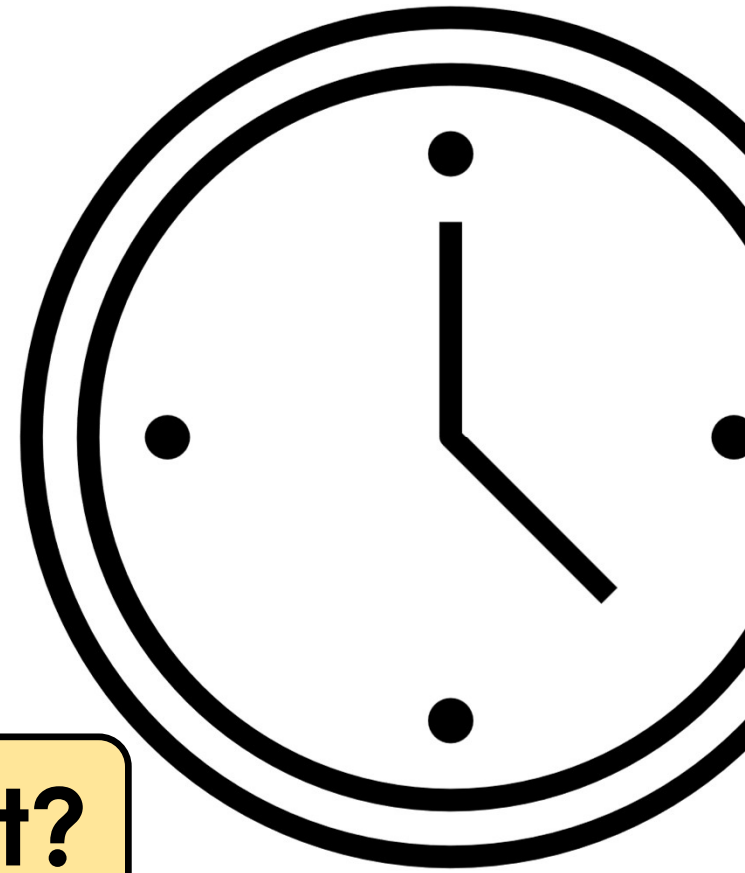


Now It's **“YOUR TURN”** to Solve



Don't forget to show your work!

Time to **Discuss** and **Check** Your Answers



How did you solve it?



Problem #1

YOUR TURN

Draw an equal groups model. Answer the questions.

If 24 grapes are divided into 6 equal groups, how many are in each group?

Complete the multiplication equation.

$$\underline{6} \times \underline{?} = \underline{24}$$

Write the matching division equation.

$$\underline{?} \div \underline{6} = \underline{?}$$

What does the quotient represent?

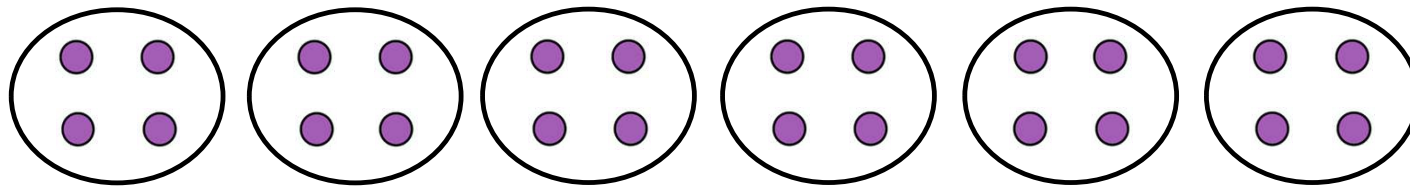


Problem #1

YOUR TURN

Draw an equal groups model. Answer the questions.

If 24 grapes are divided into 6 equal groups, how many are in each group?



Complete the multiplication equation.

$$\underline{6} \times \underline{4} = \underline{24}$$

Write the matching division equation.

$$\underline{24} \div \underline{6} = \underline{4}$$

What does the quotient represent?

4 represents the number of objects (grapes) in each group.



Problem #2

YOUR TURN

Draw an equal groups model. Answer the questions.

If 36 grapes are divided into groups of 4, how many groups are there?

Complete the multiplication equation.

$$\underline{\quad ? \quad} \times \underline{\quad 4 \quad} = \underline{\quad 36 \quad}$$

Write the matching division equation.

$$\underline{\quad ? \quad} \div \underline{\quad 4 \quad} = \underline{\quad ? \quad}$$

What does the quotient represent?

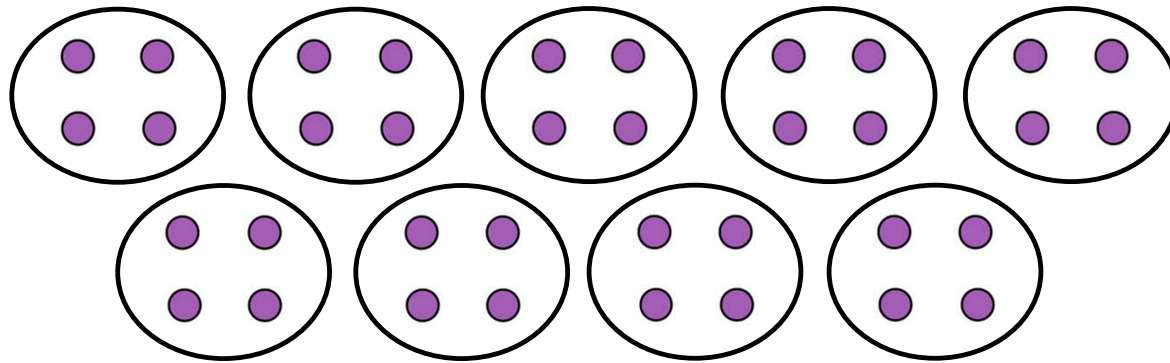


Problem #2

YOUR TURN

Draw an equal groups model. Answer the questions.

If 36 grapes are divided into groups of 4, how many groups are there?



Complete the multiplication equation.

$$\underline{9} \times \underline{4} = \underline{36}$$

Write the matching division equation.

$$\underline{36} \div \underline{4} = \underline{9}$$

What does the quotient represent?

9 represents the number of groups. There are 9 groups of 4 (grapes).



Problem #3

YOUR TURN

Draw an equal groups model. Answer the questions.

If 35 grapes are divided into groups of 5, how many groups are there?

Complete the multiplication equation.

$$\underline{\quad} \times \underline{5} = \underline{35}$$

Write the matching division equation.

$$\underline{\quad} \div \underline{5} = \underline{\quad}$$

What does the quotient represent?

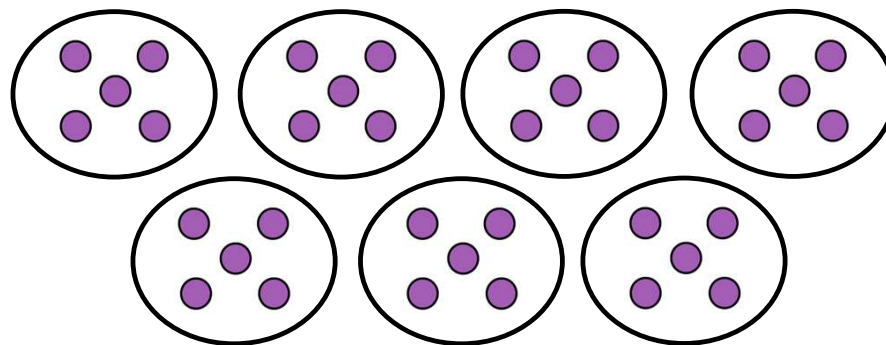


Problem #3

YOUR TURN

Draw an equal groups model. Answer the questions.

If 35 grapes are divided into groups of 5, how many groups are there?



Complete the multiplication equation.

$$\underline{7} \times \underline{5} = \underline{35}$$

Write the matching division equation.

$$\underline{35} \div \underline{5} = \underline{7}$$

What does the quotient represent?

7 represents the number of groups. There are 7 groups of 5 (grapes).



Problem #4

YOUR TURN

Draw an array model. Answer the questions.

If 32 blueberries are divided into 4 equal groups, how many are in each group?

Complete the multiplication equation.

$$\underline{4} \times \underline{?} = \underline{32}$$

Write the matching division equation.

$$\underline{?} \div \underline{4} = \underline{?}$$

What does the quotient represent?

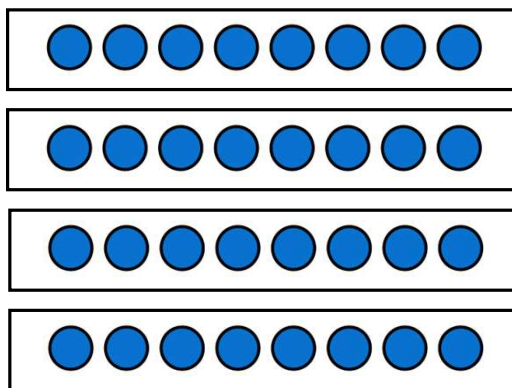


Problem #4

YOUR TURN

Draw an array model. Answer the questions.

If 32 blueberries are divided into 4 equal groups, how many are in each group?



Complete the multiplication equation.

$$\underline{4} \times \underline{8} = \underline{32}$$

Write the matching division equation.

$$\underline{32} \div \underline{4} = \underline{8}$$

What does the quotient represent?

8 represents the number of objects (blueberries) in each group.



Problem #5

YOUR TURN

Draw an array model. Answer the questions.

If 21 blueberries are divided into groups of 7, how many groups are there?

Complete the multiplication equation.

$$\underline{\quad ? \quad} \times \underline{\quad 7 \quad} = \underline{\quad 21 \quad}$$

Write the matching division equation.

$$\underline{\quad ? \quad} \div \underline{\quad 7 \quad} = \underline{\quad ? \quad}$$

What does the quotient represent?

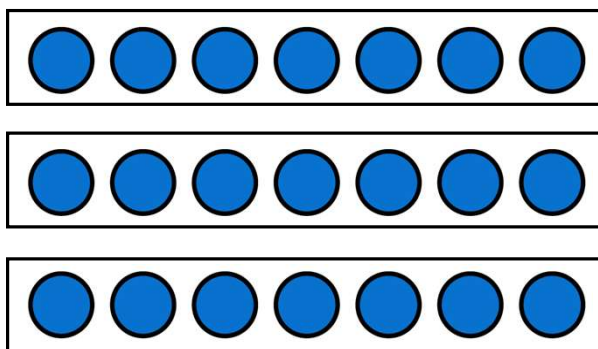


Problem #5

YOUR TURN

Draw an array model. Answer the questions.

If 21 blueberries are divided into groups of 7, how many groups are there?



Complete the multiplication equation.

$$\underline{3} \times \underline{7} = \underline{21}$$

Write the matching division equation.

$$\underline{21} \div \underline{7} = \underline{3}$$

What does the quotient represent?

3 represents the number of groups. There are 3 groups of 7 (blueberries).



Problem #6

YOUR TURN

Draw an array model. Answer the questions.

If 40 blueberries are divided into 4 equal groups, how many are in each group?

Complete the multiplication equation.

$$\underline{\quad} 4 \times \underline{\quad} ? = \underline{\quad} 40$$

Write the matching division equation.

$$\underline{\quad} ? \div \underline{\quad} 4 = \underline{\quad} ?$$

What does the quotient represent?

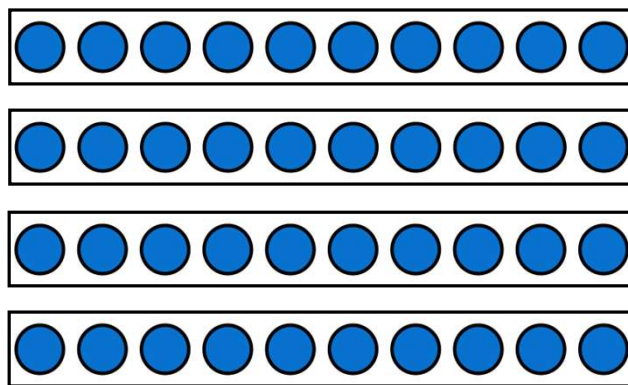


Problem #6

YOUR TURN

Draw an array model. Answer the questions.

If 40 blueberries are divided into 4 equal groups, how many are in each group?



Complete the multiplication equation.

$$\underline{4} \times \underline{10} = \underline{40}$$

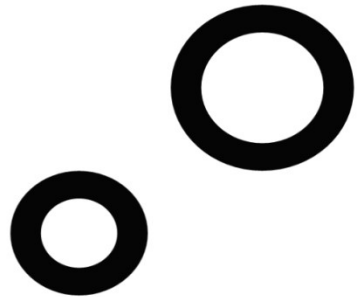
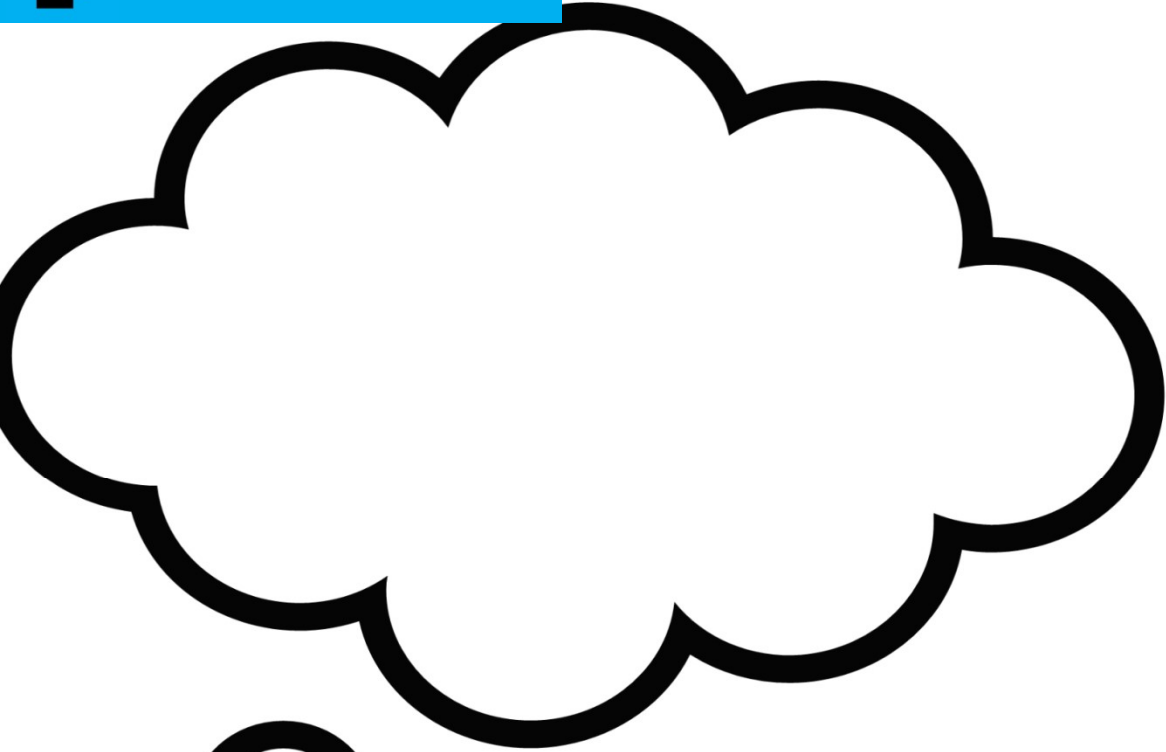
Write the matching division equation.

$$\underline{40} \div \underline{4} = \underline{10}$$

What does the quotient represent?

10 represents the number of objects (blueberries) in each group.

 **Let's Reflect**



It's reflection time!