Unit: Expressions and Equations
Student Handout 9

Name .	
Date _	Pd

APPLYING MULTI-STEP EQUATIONS

Remember the questions to ask yourself as you solve real-world problems:

What is happening in the situation? What information is given?

What are you solving for?

Does your solution make sense in the context of the problem?

Practice setting up an equation for each of the situations below. Do not solve.			
1. Stephanie is registering her son for swim lessons. There is a one-time \$45 registration fee, plus a \$20 fee per lesson. Stephanie paid a total of \$225. For how many lessons did Stephanie register?			
a. What does the variable represent?			
b. Write an equation:			
2. The length of a rectangle is five less than three times the width. The perimeter is 102 feet. Find the dimensions of the rectangle.			
a. What does the variable represent?			

b. Write an equation: _____

For 3-7, practice setting up an equation and solving the real-world situation.

3. Mr. Martinez rented a car for one day. The charge was \$36, plus \$0.18 per mile. If the total cost of the rental was \$75, how many miles did he drive?			
I KNOW:	I NEED TO KNOW:		
PLAN AND WORK:	SOLUTION:		
	©Maneuvering the Middle LLC, 2016		

	to purchase a purse at Chic Mart. At the register, she signs up 20% off her total after the coupon. If Shonda's total was e of the purse?
I KNOW:	I NEED TO KNOW:
PLAN AND WORK:	SOLUTION:
in a two-pack with one of each fla	baked 100 pumpkin and pecan pies combined. The pies were sold avor. When the shop closed, Plentiful Pies had 4 pies leftover.
I KNOW:	I NEED TO KNOW:
PLAN AND WORK:	SOLUTION:
	two chili dogs and an order of tater tots. The tater tots cost 4.50, then how much did each chili dog cost?
I KNOW:	I NEED TO KNOW:
PLAN AND WORK:	SOLUTION:
7. The length of a rectangle is 5 m width?	nore than twice the width. If the length is 60 inches, what is the
I KNOW:	I NEED TO KNOW:
PLAN AND WORK:	SOLUTION: