

Expository Texts

LHA Writing/Composition

Instructions

You are going to explore an expository text and identify the different features of the text.

Step 1: Find an expository text

Step 2: Identify the features of the text

Step 3: Present your text and findings

Step 1: Find an Expository Text

Expository Text → is writing that exposes facts. In other words, it's writing that explains and educates its readers, rather than entertaining or attempting to persuade them.

Find an expository text: This can be textbooks, self-help books, news articles, magazine articles, etc

Name of my expository text:

Step 1: **TEACHER EXAMPLE**

Expository Text → is writing that exposes facts. In other words, it's writing that explains and educates its readers, rather than entertaining or attempting to persuade them.

Find an expository text: This can be textbooks, self-help books, news articles, magazine articles, etc

Name of my expository text:

Japan population: One in 10 people now aged 80 or older

Step 2: Identify Features

Features of Expository Texts → headings, subheadings, photos, labelled graphics, table of contents, glossary, format, citations, etc

Table of Contents: Give at least 3 examples in your table of contents
(topic and page)

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Step 2: **TEACHER EXAMPLE**

Features of Expository Texts → headings, subheadings, photos, labelled graphics, table of contents, glossary, format, citations, etc

Table of Contents: Give at least 3 examples in your table of contents
(topic and page)

- **No table of contents on a news article**
- **However, links to related articles and stories**

Step 2: Identify Features

Headings and Subheadings: Give at least 3 examples of headings and subheadings in your expository text



Step 2: **TEACHER EXAMPLES**

Headings and Subheadings: Give at least 3 examples of headings and subheadings in your expository text

- **For the first time ever, more than one in 10 people in Japan are now aged 80 or older.**
- **Related Topics**
- **Who will look after Japan's elderly? (*link*)**
- **Japan was the future but is stuck in the past (*link*)**

Step 2: Identify Features

Citations: Give at least 3 examples of citations in your expository text



Step 2: **TEACHER EXAMPLES**

Citations: Give at least 3 examples of citations in your expository text

- “National data also show...”
- “... the United Nations say.”
- “... according to the National Institute of Population and Social Security Research”
- “Prime Minister Fumio Kishida said in January...”

Step 2: Identify Features

Pictures/Labelled Graphics: Explain at least 3 examples of pictures and/or graphics that were used in your expository text (*if available*)



Step 2: **TEACHER EXAMPLES**

Pictures/Labelled Graphics: Explain at least 3 examples of pictures and/or graphics that were used in your expository text *(if available)*



More than one in 10 people in the world's oldest country have crossed the 80-year-old mark for the first time

Step 2: Identify Features

Writing: Explain what each part of the writing is about

Intro →

Body 1 →

Body 2 →

Body 3 →

Conclusion →

Step 2: **TEACHER EXAMPLES**

Writing: Explain what each part of the writing is about

Intro → **1 out of 10 people in Japan are over the age of 80**

Body 1 → **Over 29% of Japan's population are over the age of 65**

Body 2 → **Comparing the proportion to other countries (Italy, France)**

Body 3 → **Low birth rate in the country as well**

Conclusion → **On brink of not being able to function as a society**

Step 3: Presenting (Bonus BB)

Now that you have explored your expository text, it's time to present your findings!

Record yourself presenting your expository text and the features you found in the text