

MULTIPLICATION

FACT FLUENCY

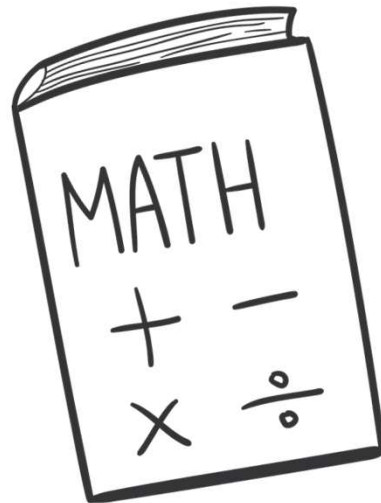
EXPLORE SQUARE NUMBER FACTS

LESSON 5

TODAY'S OBJECTIVE

Today we will explore square number facts.

TAKE OUT YOUR **MATH JOURNALS**





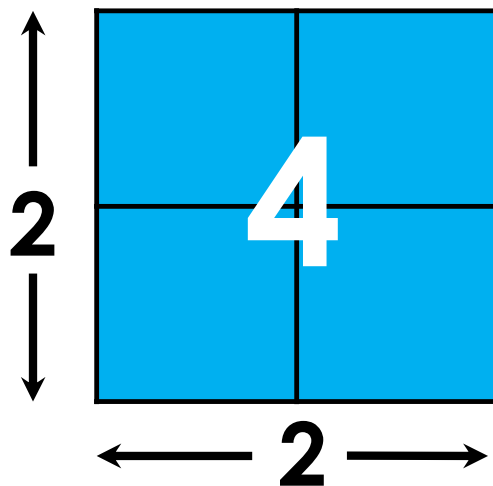
WATCH ME FIRST



What's a **square number**?

When we multiply a whole number by itself, the result is a **square number**.

For example, 2 groups of 2 or $2 \times 2 = 4$. The number 4 is a **square number**.

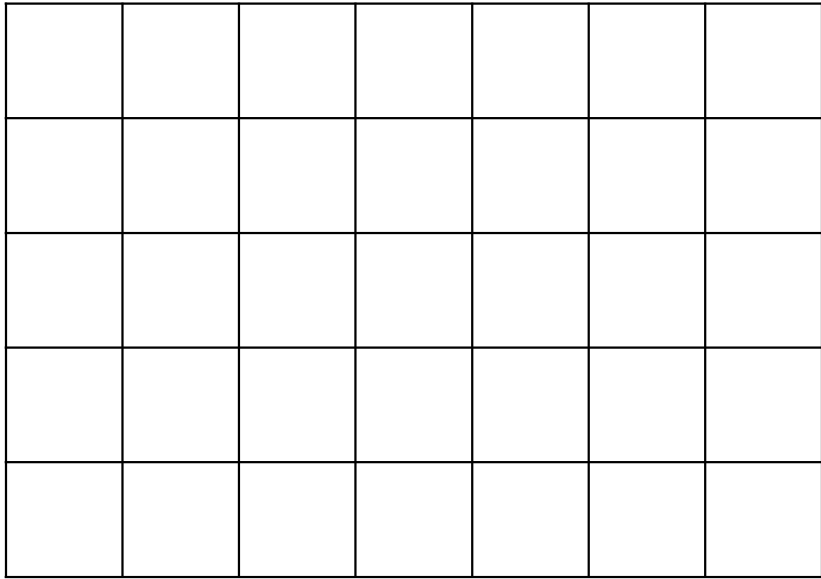




Let's explore square numbers using a model.

 WATCH ME FIRST

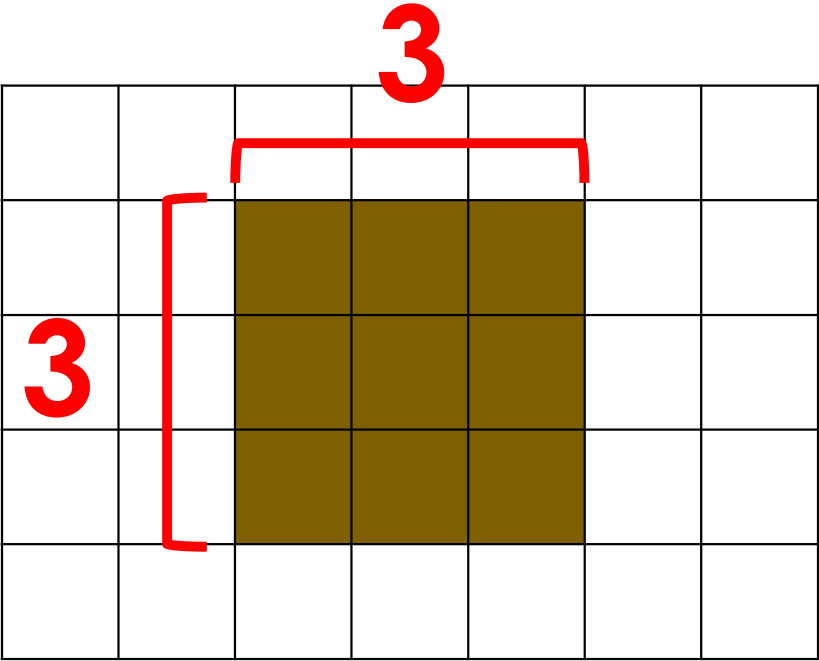
Pam baked a large brownie for her family. She cut it into smaller squares: 3 squares in width by 3 squares in length. How many square pieces will she have? Solve using a model.



I'll create a model showing the total number of square pieces in Pam's brownie.

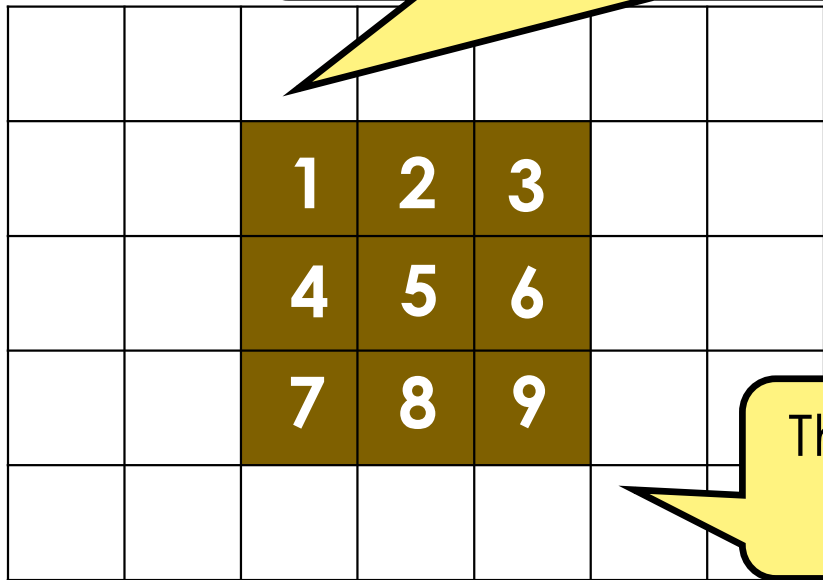
 WATCH ME FIRST

Pam baked a large brownie for her family. She cut it into smaller squares: 3 squares in width by 3 squares in length. How many square pieces will she have? Solve using a model.



I know Pam's brownie is 3 squares in width and 3 squares in length. I need to make sure my model has 3 rows and 3 columns.

Now I'll count the total number of square pieces to self-check.

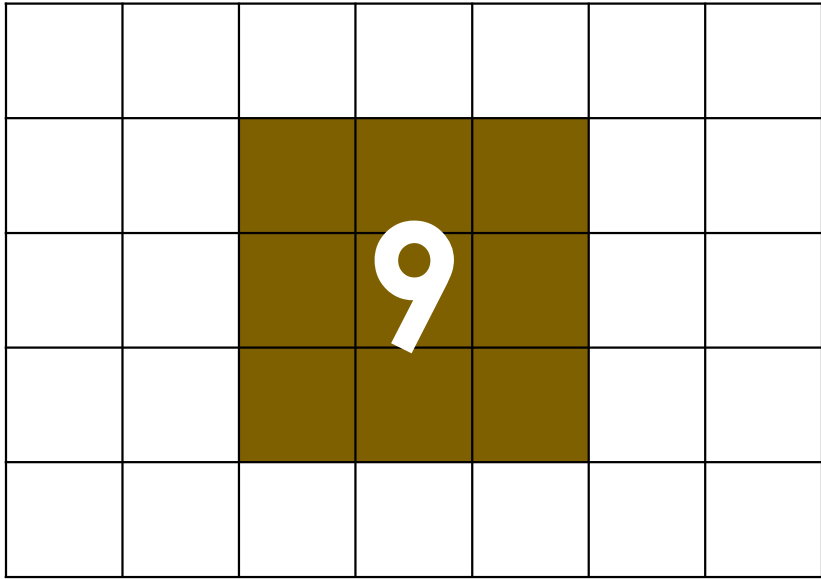


Square Facts	Multiplication Fact	Square Number
	$2 \times 2 =$	4

There are 9 square pieces in all.
9 is a **square number**!



Record the matching multiplication fact in your math journal.



Square Facts	Multiplication Fact	Square Number
	$2 \times 2 =$	4
	$3 \times 3 =$	9

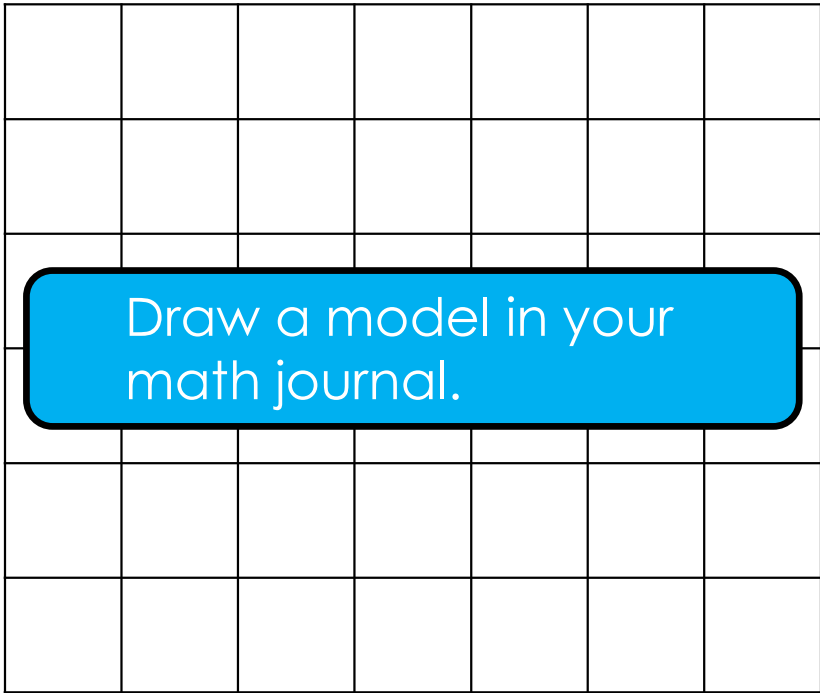
Now let's work together to find other square facts!



LET'S WORK TOGETHER

 **Problem #1**
LET'S WORK TOGETHER

Let's find the product of 4×4 by using graph paper to create a model to solve and record the matching fact.

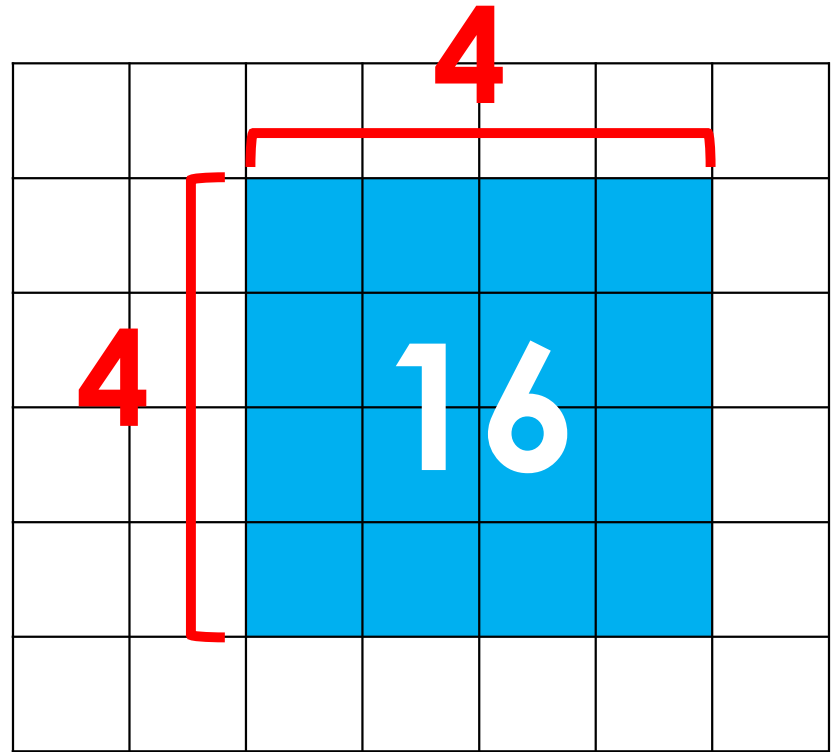


Draw a model in your math journal.

Square Facts	Multiplication Fact	Square Number
	2×2	$= 4$
	3×3	$= 9$
	4×4	

 **Problem #1**
LET'S WORK TOGETHER

What does your model look like?
What's the product of 4×4 ?



Square Facts	Multiplication Fact	Square Number
	2×2	$= 4$
	3×3	$= 9$
	4×4	$= 16$

Record the fact in your journal.

LET'S DO ONE MORE TOGETHER...



 **Problem #2**
LET'S WORK TOGETHER

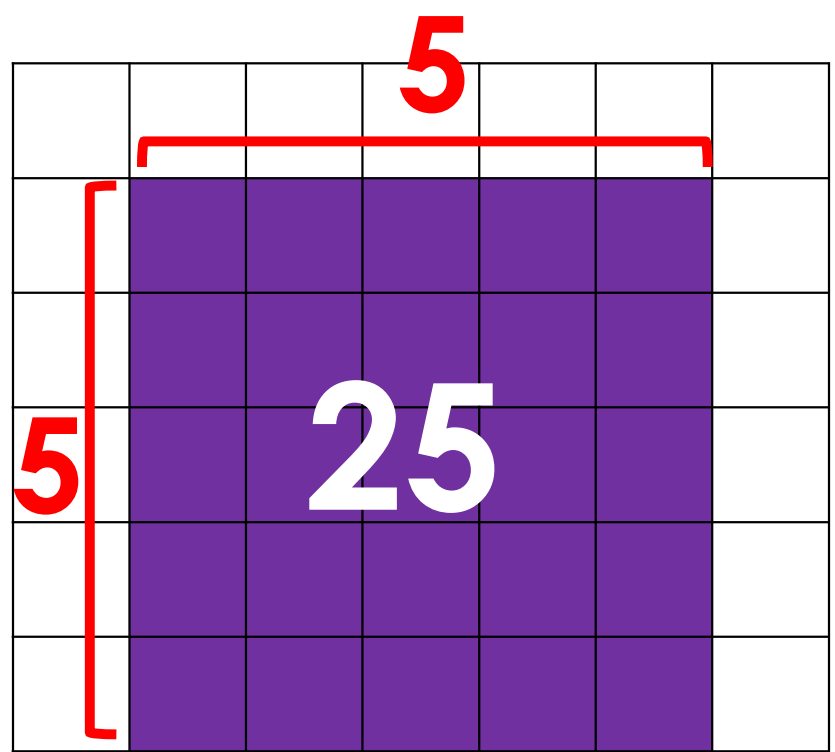
Now let's find the product of 5×5 .

Draw a model in your math journal.						

Square Facts	Multiplication Fact	Square Number
	2×2	$= 4$
	3×3	$= 9$
	4×4	$= 16$
	5×5	

 **Problem #2**
LET'S WORK TOGETHER

What does your model look like?
What's the product of 5×5 ?



Square Facts	Multiplication Fact	Square Number
	2×2	$= 4$
	3×3	$= 9$
	4×4	$= 16$
	5×5	$= 25$

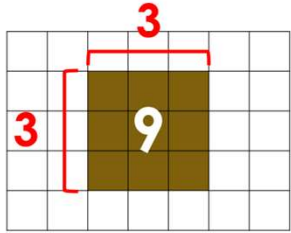
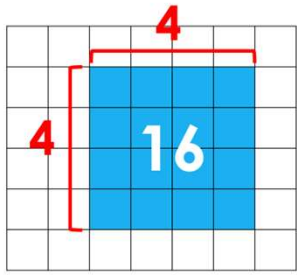
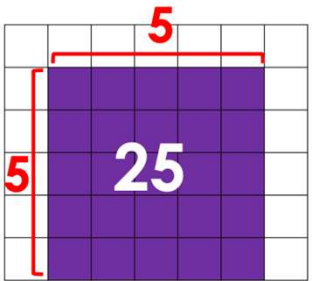
Record the fact in your journal.

 **Problem #3**
LET'S WORK TOGETHER

Look at your math journals to see what we've recorded so far. Why do the multiplication facts in the chart create squares?

When representing square facts with models, all the sides are the same because both factors are the same. This creates a square.

Square Facts	Multiplication Fact	Square Number
	2×2	$= 4$
	3×3	$= 9$
	4×4	$= 16$
	5×5	$= 25$



CHECK - IN

- What did you notice?
- Can you make a connection to anything else you already know? How?
- Do you have any questions?



IT'S YOUR TURN

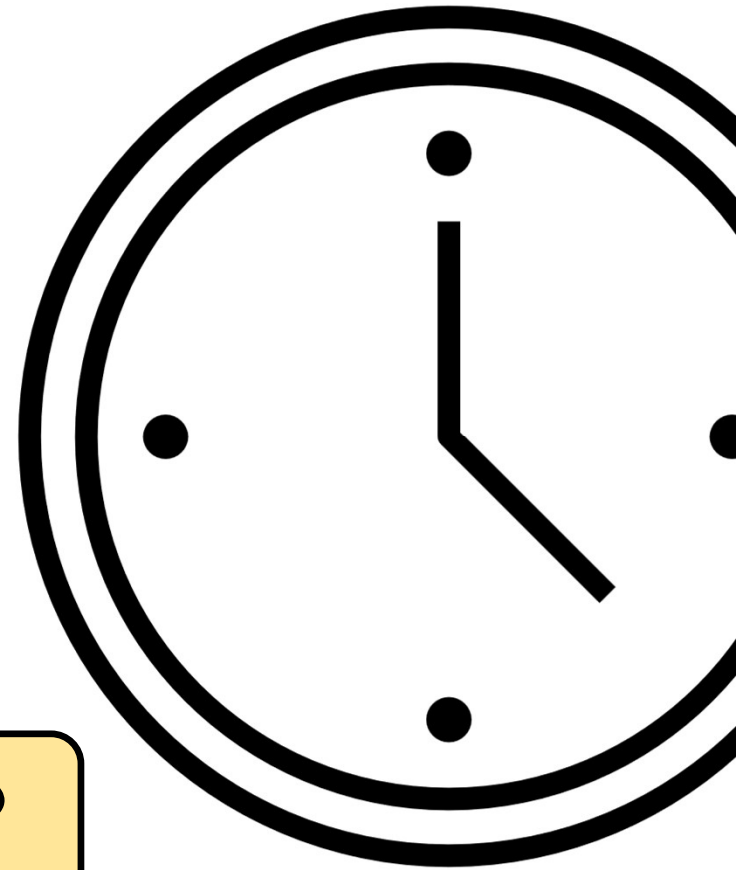


Now It's **“YOUR TURN”** to Solve



Don't forget to show your work!

Time to **Discuss** and **Check** Your Answers



How did you solve it?



Problem YOUR TURN

Show 6×6

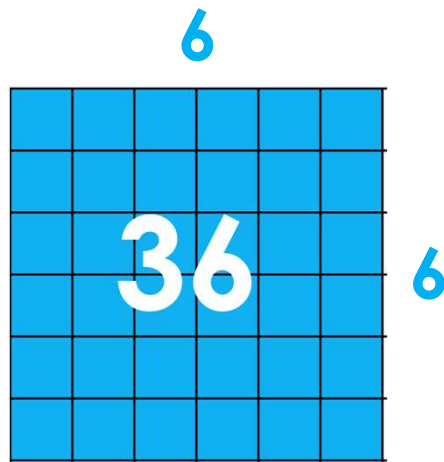
Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.





Problem YOUR TURN

Show 6×6



6 groups of 6
 $6 \times 6 = 36$





Problem YOUR TURN

Show 7×7

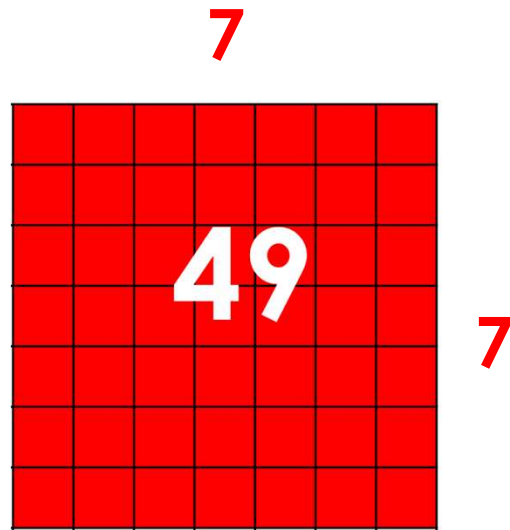
Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.





Problem YOUR TURN

Show 7×7



7 groups of 7
 $7 \times 7 = 49$





Problem YOUR TURN

Show 8×8

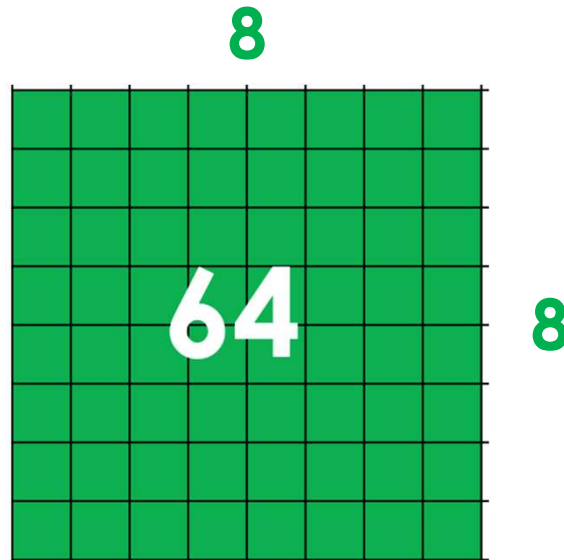
Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.





Problem YOUR TURN

Show 8×8



8 groups of 8
 $8 \times 8 = 64$





Problem YOUR TURN

Show 9 × 9

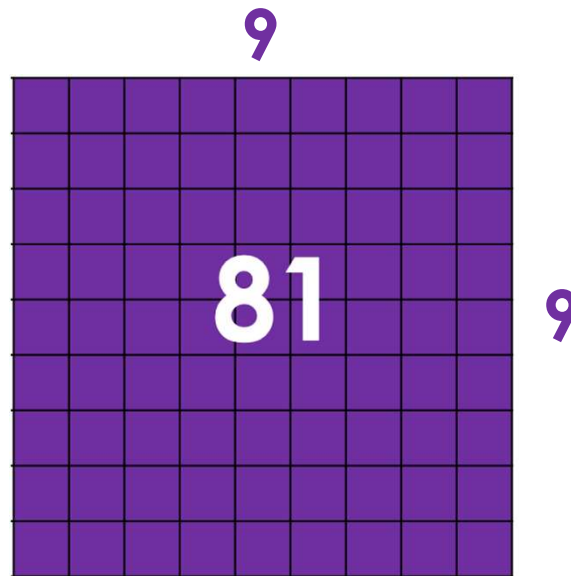
Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.





Problem YOUR TURN

Show 9×9



9 groups of 9
 $9 \times 9 = 81$





Problem YOUR TURN

Show 10 × 10

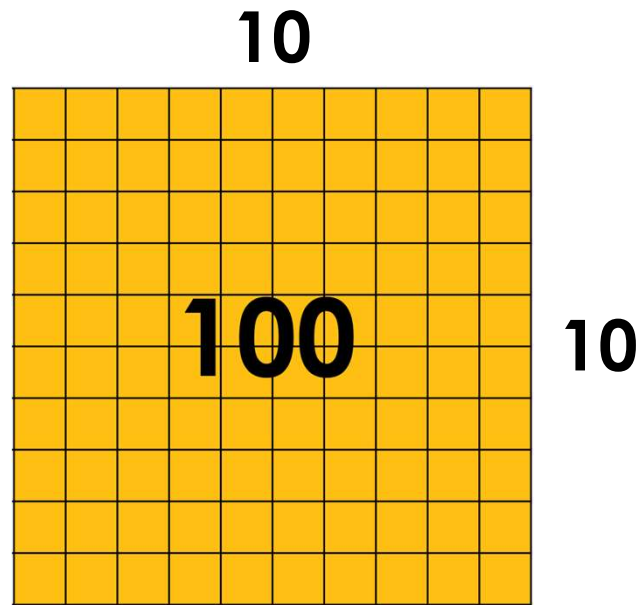
Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.





Problem YOUR TURN

Show 10×10



10 groups of 10
 $10 \times 10 = 100$





Problem YOUR TURN

Show 11×11

Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.

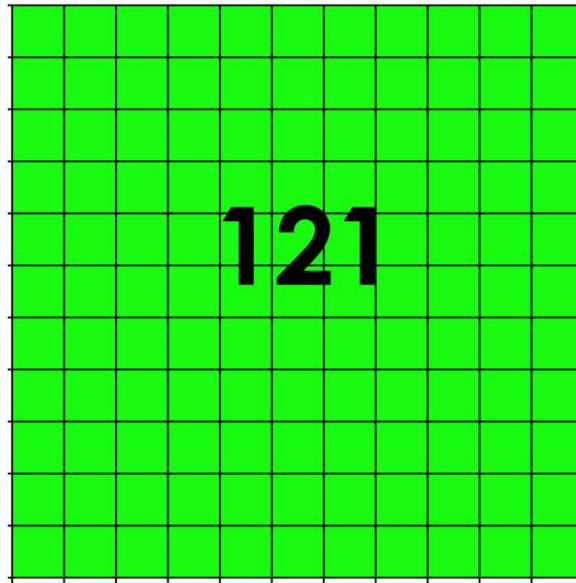




Problem YOUR TURN

Show 11×11

11



11

11 groups of 11
 $11 \times 11 = 121$





Problem YOUR TURN

Show 12 × 12

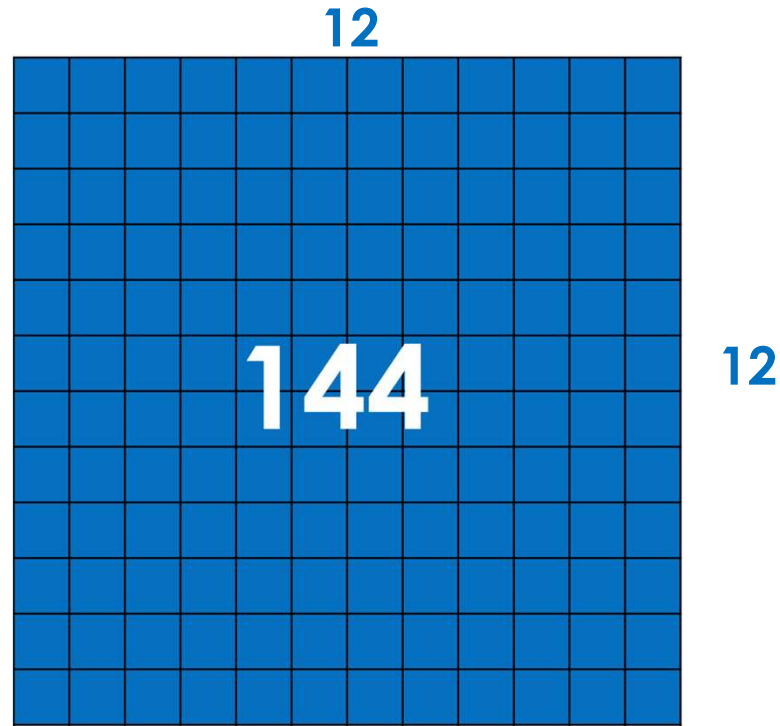
Use the graph paper to create a model. Cut out and glue your model into your math journal. Next, fill in the blanks to record the multiplication fact.





Problem
YOUR TURN

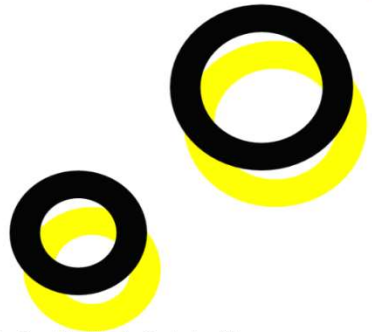
Show 12×12



12 groups of 12
 $12 \times 12 = 144$



 **Let's Reflect**



It's reflection time!