I

Comparing fractions by benchmarking to 1/2

Compare each fraction to $\frac{1}{2}$, then use these comparisons to help you in section 2.



^{2.}
$$\frac{5}{7}$$
 \bigcirc $\frac{1}{2}$

$$\frac{3}{5} \bigcirc \frac{1}{2}$$

4.
$$\frac{3}{6} \bigcirc \frac{1}{2}$$

$$5. \ \frac{2}{7} \bigcirc \frac{1}{2}$$

6.
$$\frac{5}{10}$$



9.
$$\frac{5}{10}$$
 $\bigcirc \frac{2}{7}$

10.
$$\frac{4}{5}$$

II.
$$\frac{2}{7} \bigcirc \frac{5}{10}$$

12.
$$\frac{4}{5}$$

Compare each set of fractions. Complete the blanks to justify your comparison.

13. $\left(\frac{3}{6}\right)^{\frac{5}{9}}$ $\left(\frac{3}{6}\right)^{\frac{3}{6}}$ is _____ than $\frac{5}{9}$, because $\frac{3}{6}$ is _____ than $\frac{1}{2}$.

14. $\left(\frac{5}{8}\right)\frac{3}{7}$ $\frac{5}{8}$ is _____ than $\frac{3}{7}$, because $\frac{5}{8}$ is ____ than $\frac{1}{2}$ and $\frac{3}{7}$ is ____ than $\frac{1}{2}$.

Atudents competed to see who could run the farthest in 8 minutes. The fraction of a mile each student completed is recorded in the table below.

Student	Fraction of a mile completed		
Ethan	<u>5</u> 8		
Amber	<u>3</u> 7		
Ella	<u>12</u> 14	$\exists \beta \ $	# H
Austin	<u>6</u> 12	*	
Edward	<u>6</u> 14	C	
		Y	Y

- 15. Who ran farther, Ethan or Austin?
- 16. Who ran less, Amber or Ella?
- 17. Who ran a longer distance Ella or Austin?
- 18. Who ran less, Edward or Austin?
- 19. Who ran a longer distance, Amber or Ethan?
- 20. Who ran farther, Austin or Amber?