

## Self Reflection

Look over the character analysis activities you've completed. Respond to the following questions.

1. Which character was the easiest to analyze? Why?

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2. Which character was the most difficult to analyze? Why?

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3. Were any of the characters **static**? In other words, a character that stays the same. Explain your answer.

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4. Were any of the characters **dynamic**? In other words, characters that change. Explain your answer.

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5. How can analyzing a character help you understand the text better?

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Circle one. I would rate my character analysis abilities as:



# Character Analysis

Name \_\_\_\_\_



## What is Character Analysis?

It's Monday morning. Your best friend runs into the classroom, gives a big "Whoop!" jumps up and down, and begins clapping. Other kids in the class begin clapping and cheering as well.

Analyze the situation. What is going on?

What have you based your analysis on?

Character analysis is a bit like detective work. We look for clues and then piece them together to help us understand why a character acts a certain way. Just like you tried to figure out what your friend was excited about.

We can figure out what makes a character "tick" by finding clues in:

1. What the character says (or thinks)
2. What the character does
3. What others say about the character
4. How others act toward or around the character

We take that information and infer the qualities the character has. Readers can also take that information and make predictions about the character's actions and determine if the character is **static** (doesn't experience a change in behavior or beliefs) or **dynamic** (does experience a change in behavior or beliefs).

**Why is this important?** Character analysis helps readers understand the theme of a novel. As characters change and grow due to conflict, the theme of the novel emerges. Additionally, understanding characters helps us understand real people as well!

## Analysis #4

Based on what you observed, describe the character's personality. You may want to use one or two word from the character list on page 3. Explain **why** the character has these traits based on **evidence** you collected on page 9.

THE CHARACTER YOU ARE ANALYZING:

THE CHARACTER CAN BE FOUND IN (NAME OF TEXT OR VIDEO):

PRIMARY CHARACTER TRAITS  
I OBSERVED:

### Analysis #4

Use this graphic organizer to note what you observe about a character.

WHAT THE CHARACTER SAYS

WHAT THE CHARACTER DOES

CHARACTER:

Trait:

WHAT OTHER CHARACTERS SAY

WHAT OTHER CHARACTERS DO

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### Analysis #1

Use this graphic organizer to note what you observe about a character as you watch a short video.

WHAT THE CHARACTER SAYS

WHAT THE CHARACTER DOES

CHARACTER:

Trait:

WHAT OTHER CHARACTERS SAY

WHAT OTHER CHARACTERS DO

## Character Traits

Here are character traits you may notice. Add any others on the lines.

Adventurous

Hopeful

Analytical

Intelligent

Angry

Intense

Artistic

Kind

Bold

Lively

Careful

Loyal

Calm

Mature

Caring

Optimistic

Casual

Outgoing

Cautious

Playful

Charming

Pleasant

Cheery

Polite

Clever

Quiet

Compassionate

Quirky

Cooperative

Rebellious

Curious

Reflective

Daring

Reliable

Deliberate

Responsible

Dependable

Serious

Determined

Silly

Dramatic

Smart

Eager

Strong

Energetic

Thankful

Excitable

Thoughtful

Fair

Trustworthy

Formal

Unconventional

Friendly

Understanding

Funny

Unique

Gentle

Upbeat

Generous

Warm

Gracious

Wild

Happy

Witty

Helpful

Wistful

Honest

## Analysis #3

Based on what you observed, describe the character's personality. You may want to use one or two words from the character list on page 3. Explain **why** the character has these traits based on **evidence** you collected on page 7.

THE CHARACTER YOU ARE ANALYZING:

THE CHARACTER CAN BE FOUND IN (NAME OF TEXT OR VIDEO):

PRIMARY CHARACTER TRAITS  
I OBSERVED:

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### Analysis #3

Use this graphic organizer to note what you observe about a character.

WHAT THE CHARACTER SAYS

WHAT THE CHARACTER DOES

CHARACTER:

Trait:

WHAT OTHER CHARACTERS SAY

WHAT OTHER CHARACTERS DO

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### Analysis #1

Based on what you observed, describe the character's personality. You may want to use one or two words from the character list on page 3. Explain **why** the character has these traits based on **evidence** you collected on page 2.

THE CHARACTER YOU ARE ANALYZING:

THE CHARACTER CAN BE FOUND IN (NAME OF TEXT OR VIDEO):

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PRIMARY CHARACTER TRAITS  
I OBSERVED:

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Analysis #2

Use this graphic organizer to note what you observe about a character.

WHAT THE CHARACTER SAYS

WHAT THE CHARACTER DOES

CHARACTER:

Trait:

WHAT OTHER CHARACTERS SAY

WHAT OTHER CHARACTERS DO

Analysis #2

Based on what you observed, describe the character's personality. You may want to use one or two word from the character list on page 3. Explain why the character has these traits based on evidence you collected on page 5.

THE CHARACTER YOU ARE ANALYZING:

THE CHARACTER CAN BE FOUND IN (NAME OF TEXT OR VIDEO):

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PRIMARY CHARACTER TRAITS  
I OBSERVED:

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