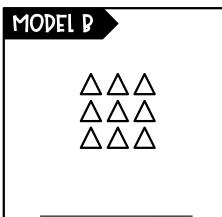
Unit: Expressions Student Handout 1

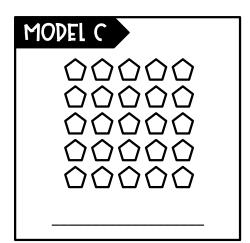
Name	
Date	Pd

## **EXPONENTS**

Represent the area of each model in mathematical terms.

MODEL A
0000 0000 0000





BA	SE

• The base is the number being \_\_\_\_\_ by itself.

Ex:  $9^2$ : \_\_\_\_\_ is the base;  $6^4$ : \_\_\_\_\_ is the base

EXPONENT

• The exponent determines the number of times the base is multiplied by

Ex:  $3^5$ : is the exponent;  $2^7$ : is the exponent

• Any number raised to the 2<sup>nd</sup> power is said to be \_\_\_\_\_.

Use each term below to determine the base and the exponent.

34

89

120

base: \_\_\_\_\_ base: \_\_\_\_ base: \_\_\_\_ base: \_\_\_\_

exponent: \_\_\_\_\_ exponent: \_\_\_\_ exponent: \_\_\_\_ exponent: \_\_\_\_

Complete the missing values in the tables below.

TERM	PASE	EXPONENT
	5	3
1q <sup>2</sup>		
	11	4

TERM	PASE	EXPONENT
16 <sup>4</sup>		
	7	6
	4	11

## EXPANDED FORM

• Expanded form shows the full multiplication of the base.

Ex: 6<sup>3</sup> is written as \_\_\_\_\_\_\_

STANDARD FORM • When a number is raised to a power, or when the number is simplified,

then it is called \_\_\_\_\_form.

Complete the missing values in the table below.

EXPONENT FORM	EXPANDED FORM	STANDARD FORM
	5 • 5 • 5	
		36
73		
q1		
43		
	3 • 3 • 3	
	2 • 2 • 5 • 5	
	3 · 3 · 6 · 6	

Use your understanding of exponents to answer the question below.

1. Six students were asked to write an expression that represents 576. Determine which students completed the task correctly and find the mistakes made by the other students.

DOMINGO

FERN

3 · 3 · 4 · 4 · 4

**3**<sup>3</sup> . **4**<sup>2</sup>

PENNY 3+3+4+4+4

DATEL

 $3^2 \cdot 4^3$   $3^2 + 4^3$ 

THEA

5<del>7</del>6<sup>1</sup>

Summarize today's lesson:

Unit:	Expression	าร
Home	work 1	

Name	
Date	Pd

## **EXPONENTS**

Draw a line from each exponent form to the corresponding expanded form and standard form.

	EXPONENT FORM	EXPANDED FORM	STANDARD FORM
1.	34.72	3 · 3 · 3 · 7 · 7 · 7	3,969
2.	$2^3 \cdot 3^2$	5 • 5 • 5 • 7	9,261
3.	5 <sup>3</sup> · 7 <sup>1</sup>	3 · 3 · 3 · 3 · 7 · 7	648
4.	q² • 2³	2 · 2 · 2 · 3 · 3	875
5.	7 <sup>3</sup> · 3 <sup>3</sup>	2 • 2 • 2 • 9 • 9	72

Use your understanding of exponents to answer the questions below.

6. Which of the following does <b>not</b> represent the value 216?	7. Which of the following does not represent $3^2 \cdot 4^4$ ?
A. 36 · 6 B. 6 <sup>3</sup> C. 3 <sup>6</sup> D. 6 · 6 · 6	A. 9·256 B. 3·3·4·4·4 C. 7 <sup>6</sup> D. 2,304

8. Tensley solved three different problems on her math test. Circle the problem she solved incorrectly. Explain her error and find the correct answer.