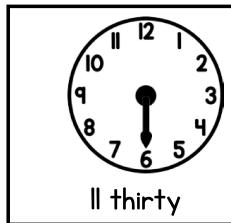
# Draw and write 2 things you do in the morning and 2 things you do in the evening.

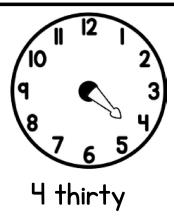
Morning Activities	Evening Activities
l.	l.
2.	2.

## Mindful MATH

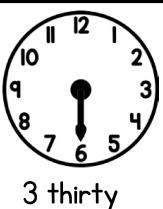
Measure. & Time - Lesson 10

**DIRECTIONS:** Add the missing hand on each clock to represent the time given.



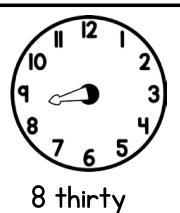






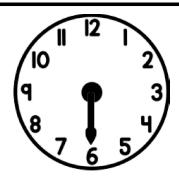












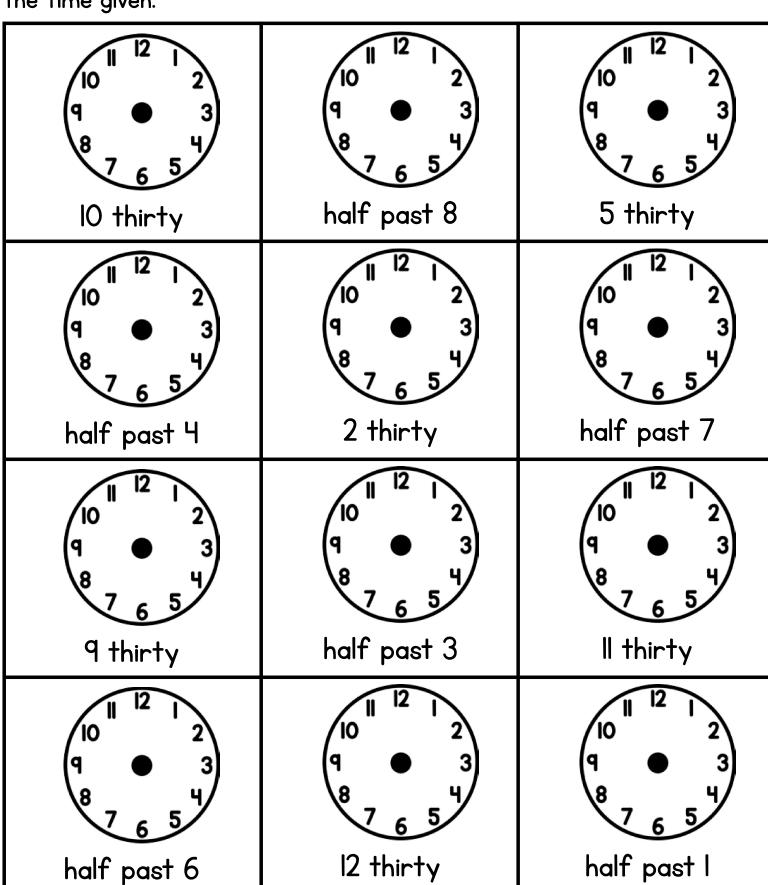
5 thirty





Measure. & Fime - Lesson 10

**DIRECTIONS:** Add the hour and minute hand on each clock to represent the time given.

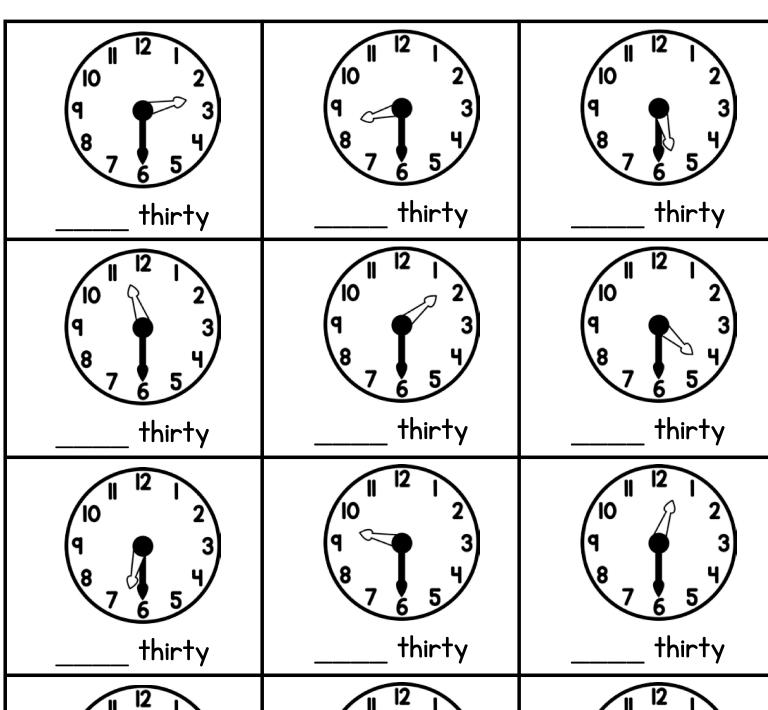


# Name:----

### Mindful MATH

Measure. & Time - Lesson 10

**DIRECTIONS:** Write the time to the hour given the analog clocks.





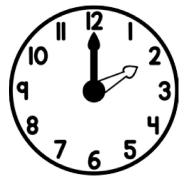


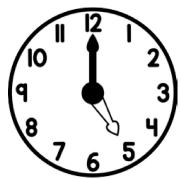


Mindful MATH

Measure. & Time - Lesson 10

DIRECTIONS: Record the number of hours that have passed between the first and second clocks (elapsed time).



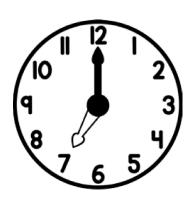


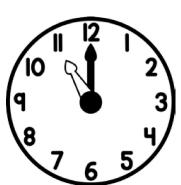
Elapsed Time : \_\_\_\_ hours | Elapsed Time : \_\_\_ hours





Elapsed Time : \_\_\_\_ hours



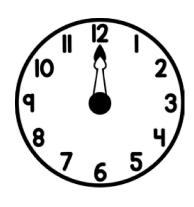


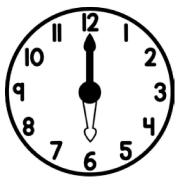
Elapsed Time : \_\_\_\_ hours





Elapsed Time : \_\_\_ hours





Elapsed Time : \_\_\_ hours



	12	1
(10	_	2
9	•	.3
8 7	ķ	5
	<u>ٽ</u>	

Mindful MATH Measure. & Time - Lesson 10

**DIRECTIONS:** Cut and paste the clocks and time under the correct heading.

Time to the Hour	Time to the Half Hour

