Name:	e: \	Unit:	Lesson:	
Ar	rgumentation vs. Persuasion	: What's	the Difference	?
`	<ul><li>Define these terms in your own words:</li><li>a. Argumentative speech:</li></ul>			
	b. Persuasive speech:			
2.	. Is there a difference between them, or are they sy	ynonyms?		
3.	<ul><li>Give an example for each:</li><li>a. Argumentative speech:</li></ul>			اباهدر
	b. Persuasive speech:			
	TED Talk: For Argument's Sake, by Da	niel H. Cohe	n (9 min 35 sec)	
1.	What is Cohen's profession? How does his job infl	luence his bias,	opinion on this topic?	
2. 3.		win an argume	ers?"	'ay
4.	. Three models for arguments:			

b. Arguments as \_\_\_\_\_\_ (such as in math: "Does it work? Is it any good?").c. Arguments as \_\_\_\_\_\_ (with audiences, juries, etc. "You have to tailor your

a. Follow-up question: explain this statement made by Cohen. What are the downsides of

only thinking about arguments with the "argument-as-war" model?

a. Argument as \_\_\_\_\_\_.

argument to the audience at hand...").

5. "The war metaphor has \_\_\_\_\_\_ effects on how we argue."

6. What does Cohen suggest that arguments should be like instead?

Name:			Unit:	Lesson:				
7.	"How o	an arguing be?"						
8.		ed to think of new kinds of	."					
9.		 proposes that you imagine yourself as t		ne				
	a. Follow-up question: What does he mean by this?							
After th	After the Video: Reflection Questions							
10.	. What v	rould Cohen say is the difference betwe	en argumentativ	e and persuasive writing?				
11.	. Do vou	agree or disagree with Cohen that not	every argument i	needs a winner and a loser?				
	-	your answer.						
	•	•						
Did Your Views Change:								
1.	Define	these terms in your own words:						
<b>-</b> ·		Argumentative speech:						
	b.	Persuasive speech:						
		·						
2.	Is there	a difference between them, or are the	y synonyms?					
3.	Give ar	example for each:						
	a.	Argumentative speech:						
	b.	Persuasive speech:						