NA	ME:	

GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
HOW DO WE MEASURE PRODUCTION?  • by Gross Domestic Product (GDP).	
- the  GDP is used to measure a	
<ul> <li>Commerce.</li> <li>GDP is the measure of <u>final</u> goods and services. It excludes the production of goods/services used to make other goods.</li> <li>GDP = Consumer Spending (Consumption) + Business Spending (Investment) + Government Spending + Net Exports (Exports – Imports)</li> <li>If Inflation causes prices to rise 3% (everything would cost 3% more than normal) and the GDP grows by 6%, the</li> </ul>	
<ul> <li>= total income divided by the number of people living in the country.</li> <li>Shows the average made at work for the country</li> <li>Shortcomings of GDP</li> </ul>	
Childcare, meals, car maintenance, etc. Ignores the Ignores the Ignores the One (Gross National Product)   One can be a considered and a constant of the cons	

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#### **ECONOMIC PERFORMANCE**

GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
• The Black Market	
Doesn't measure a	
<ul> <li>To compare year to year, you must consider inflation.</li> </ul>	
<ul> <li> – a period of rising prices when</li> </ul>	
the purchasing power of the dollar is falling.  • Inflation-adjusted GDP is called real GDP.	
Real GDP is the best overall indicator of changes in a nation's standard of living.	
• a measure of the	
to citizens.	
• – the	
·	
<ul><li> – the output of goods and</li></ul>	
services as:	
time, workers, capital, resources, etc.	
Whenpeople are producing more or better products with the same number of resources.	
ECONOMIC PERFORMANCE MEASURES	
• : the market	
value of all goods and services produced in a nation's economy during a given time.	
•(NNP): Value of good	
and services with the value of capital goods removed that became unusable	
•(NI):	
earns from the production of goods and services minus indirect business taxes	
Personal Income (PI): Income  during a period.	
• ( <b>DPI):</b> Personal income	
after personal income taxes are subtracted. Available for a	

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	GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
_	CTORS THAT IMPROVE PRODUCTIVITY  ne Quality of Human Resources  Human Resources Includes:	
	An increase in the quantity and quality of education and job training	
	Education has played a critical role in the US economy's shift from	
Te	and technology intensive workplaces.  chnological Change  Also known as Technological Innovation  Technology includes	
•	The use of new technology requires	
	they know how to use the new equipment.	

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GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
<ul> <li>The Quality of Management</li> <li>Innovative management can be the difference between a prosperous, productive business and one that falters or fails.</li> <li>Most large corporations have adopted practices with the following philosophies:</li> </ul>	
Through surveys and research.  • Through surveys and research.	
<ul> <li>Increased training and equipment increase quality standards</li> </ul>	
– involving     employees in decision making  •	
Mission statements, company slogans, internal reward systems	
Quantity and Quality of Capital Resources  • Businesses	
to increase productivity.  • Free enterprise system gives businesses incentives to risk savings to	

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**ECONOMICS** 

GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
THE BUSINESS CYCLE	
<ul> <li>Used to analyze and measure the economy</li> <li>Watched to make financial decisions</li> <li>There are 4 Phases in the Business Cycle  <ul> <li></li></ul></li></ul>	
<ul> <li>The Busines Cycle is measured the National Bureau of Economic Research</li> <li>Uses monthly economic indicators:</li> <li></li> <li></li> <li></li> <li>The business cycle is managed by the government</li> </ul>	
Peak  Recession  Trough	

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GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
• Unemployment: # of people that are unable to find them. • Unemployment Rate: number of	
Used to measure a country economy     Underemployment: when workers areth     at they are overqualified for.	
• Full employment: Whenwith jobs.	
<ul> <li>Impact of Unemployment</li> <li>: Wastes human resources</li> <li>: Those with least experience lose their jobs first, less opportunity for advancement</li> <li>: motivation declines, people stop searching for new work opportunities</li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li> <li></li></ul>	
POVERTY	
<ul> <li>have few material or monetary possessions</li> <li>Absolute Poverty: income is</li></ul>	
Poverty Rate: and make below the level of basic standard of living.	

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GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
What Affects Poverty  • Education level: level of	
<ul> <li>groups of people → government policies counteract this</li> <li>Demographic Trends:</li></ul>	
lead to more poverty : shifts from manufacturing to service industry and service industry workers earn less	
<ul> <li>INCOME DISTRIBUTION</li> <li>Income distribution: how</li></ul>	
<ul> <li>Diagonal line show</li></ul>	
Cumulative share of people from lowest to highest incomes	

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GUIDED NOTES	THOUGHTS, REFLECTIONS, LINGERING QUESTIONS
Welfare: government and social programs that aid to those in need.	
ALL ABOUT INFLATION  • Inflation→	
You get a lot less for your money  • Consumer Price Index > measures the	
• Producer Price Index -> measures the	
• Inflation Rate→ measures the	
<ul> <li>Types of Inflation</li> <li> → rapid inflation, over 50% within a month</li> <li> → decrease in prices, rare</li> </ul>	
<ul> <li>Impact of Inflation</li> <li>The value of the dollar decreases which affects people on fixed incomes</li> <li></li></ul>	