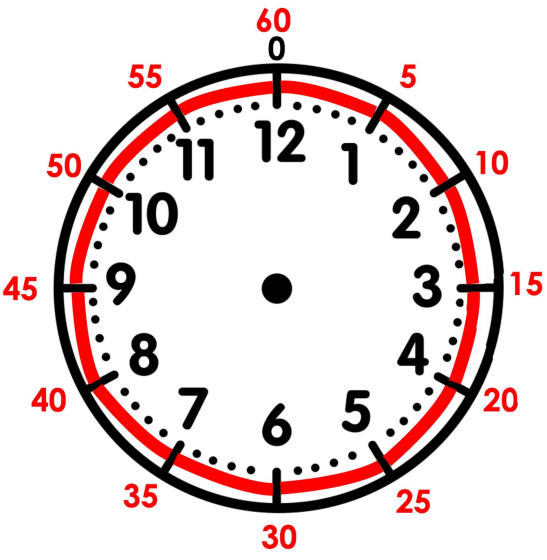


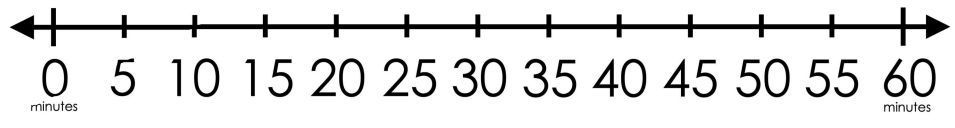
**WATCH ME FIRST!**



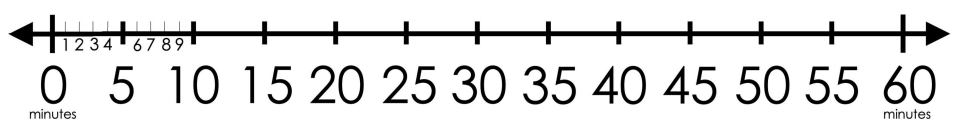
A clock is like a number line except the line curves around the clock.



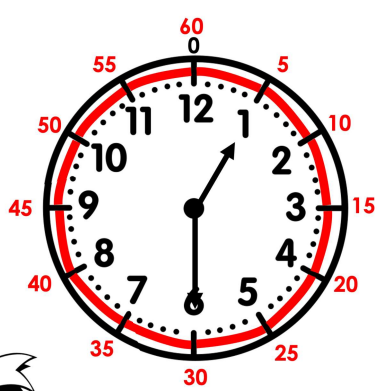
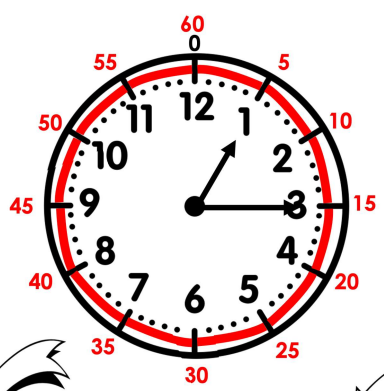
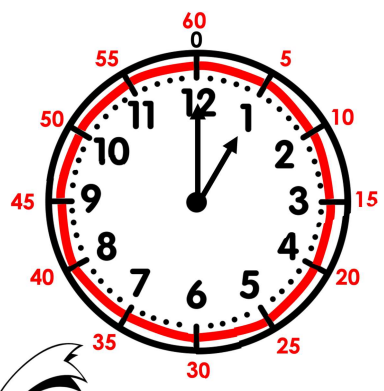
Number line with 5-minute intervals like a clock.



Just like a clock, there are numbers between each segment.



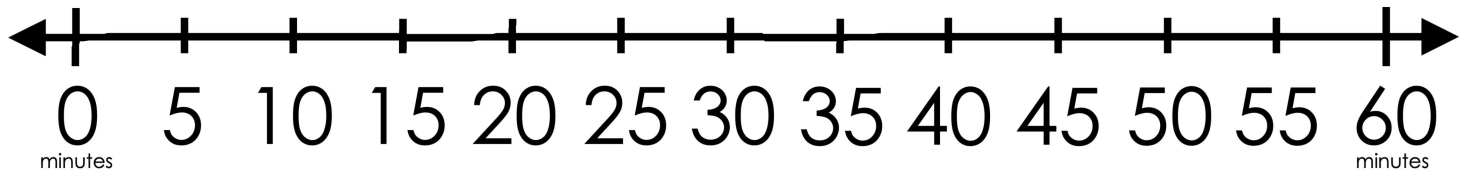
Just like a clock, a number line can be used to show different times.



1:00

1:15

1:30

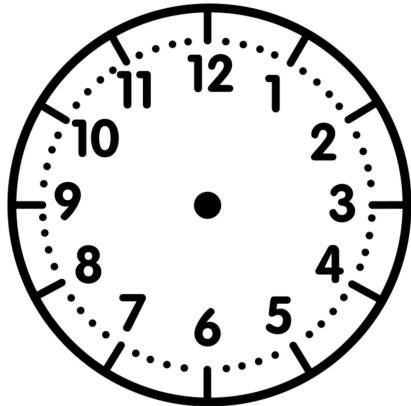




**LET'S WORK TOGETHER!**

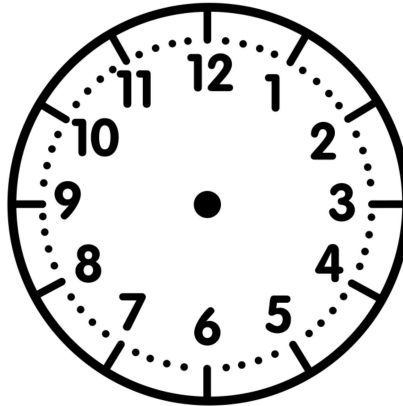
**Problem 1a**

Carlos arrived at the amusement park at 3:00. Draw the clock hands to show the time. Plot the time on the number line below.



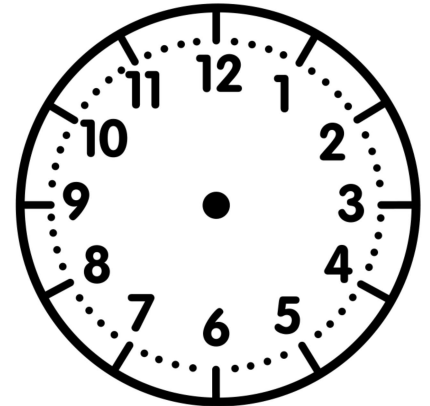
**Problem 1b**

At 3:20 Carlos rode on a roller coaster. Draw the clock hands to show the time. Plot the time on the number line below.

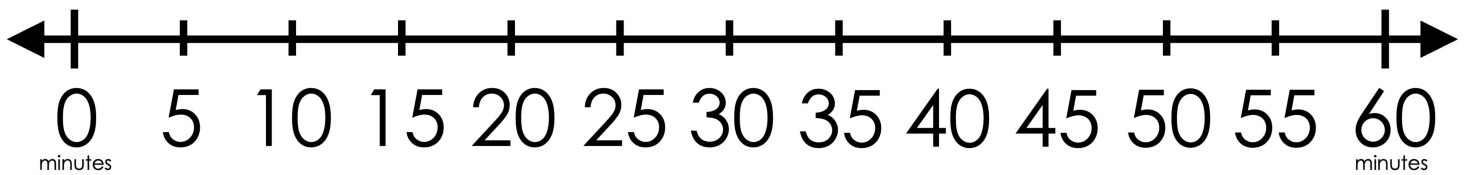


**Problem 1c**

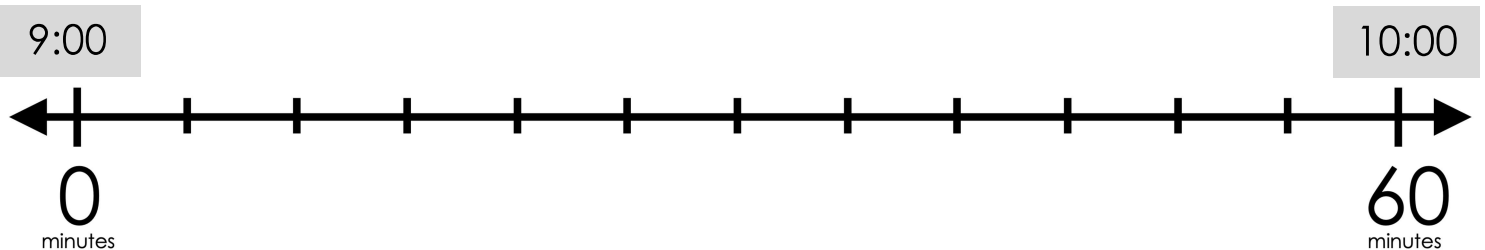
At 3:40 Carlos bought a funnel cake. Draw the clock hands to show the time. Plot the time on the number line below.



**Directions:** Use the number line below to plot the times in the problems 1a, 1b, and c.



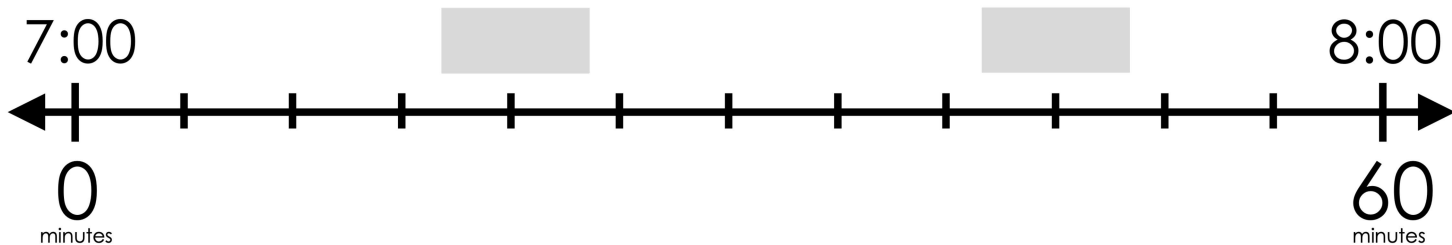
2) Sheri went to the aquarium. She recorded the times she saw different exhibits on her tablet. Fill in the number line and plot each time.



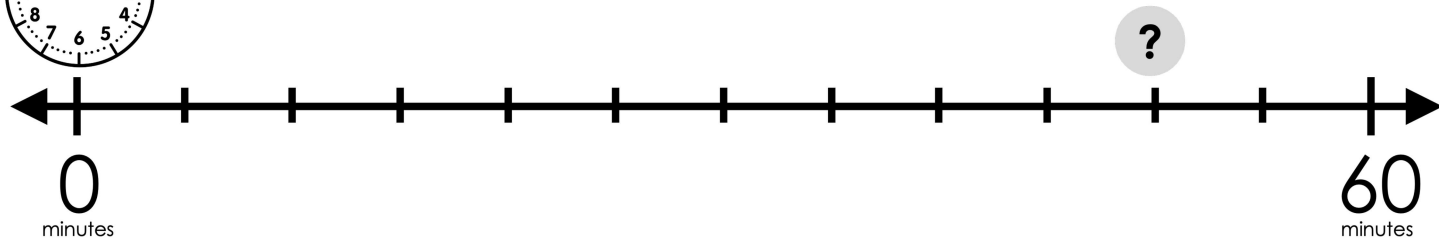
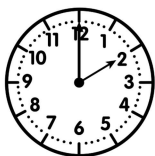


**YOUR TURN!**

1) Fill in the number line. Write the times in the boxes.



2) Vicky believes the mystery time is 2:55. Do you agree or disagree? Explain.



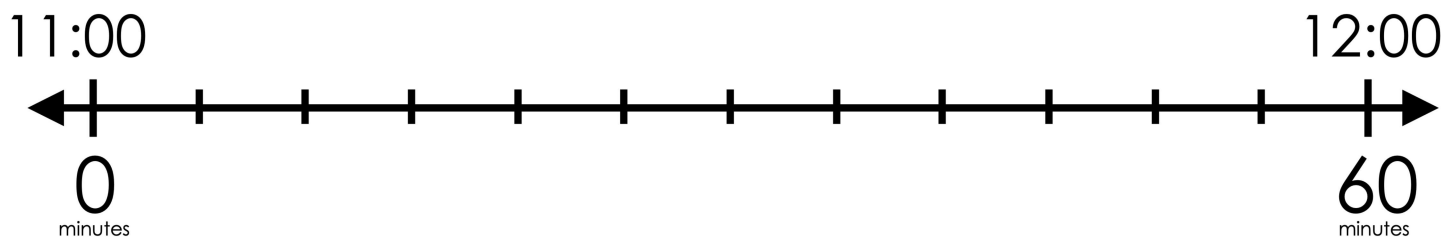

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3) Chloe went to the zoo. She saw different animals and recorded the times below. Fill in the number line and plot the times.

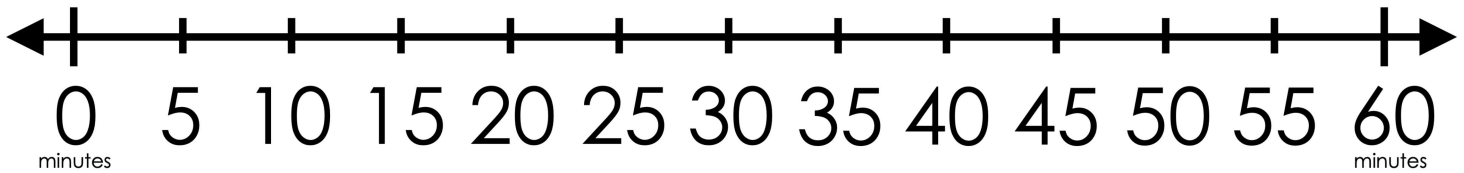
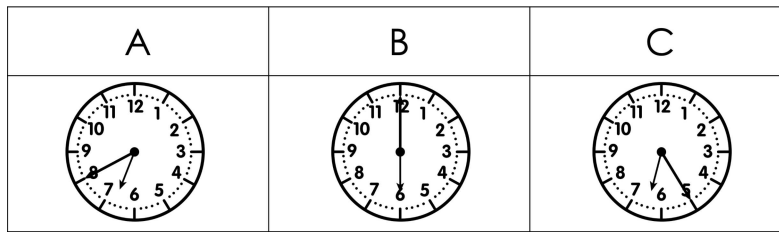
<u>Zoo Agenda</u>	
Snakes .....	11:05
Elephants .....	11:15
Alligators .....	11:30
Lions .....	11:45



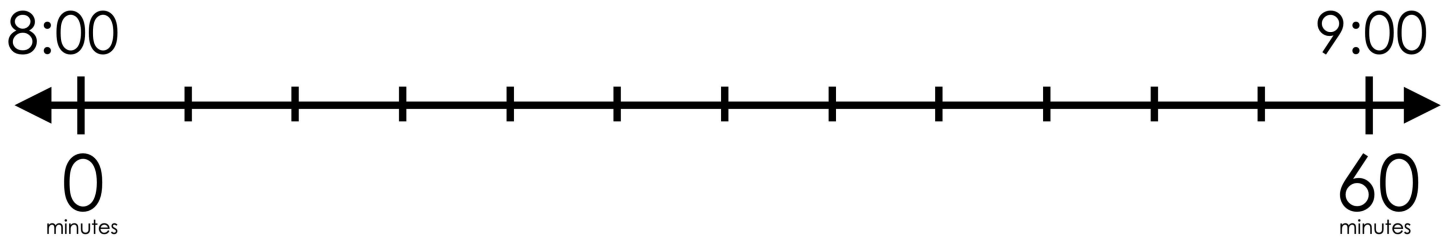
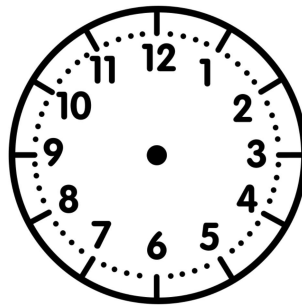


**YOUR TURN!**

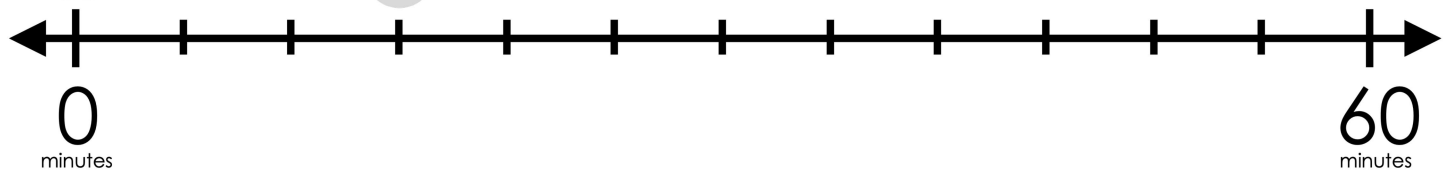
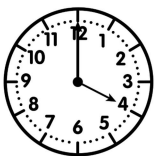
4) Each clock is assigned a letter. Plot the time and the matching letters on the number line.



5) Greg went to the park at 8:30. Draw clock hands and plot the time on the number line.



6) Sam believes the mystery time is 4:15. Do you agree or disagree? Explain.




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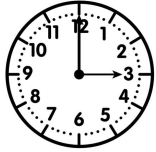
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# MYSTERY FACTS

Name: \_\_\_\_\_

Date: \_\_\_\_\_

DIRECTIONS: Plot times on each number line. Use the word at different points to complete each mystery fact.

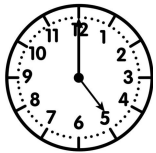
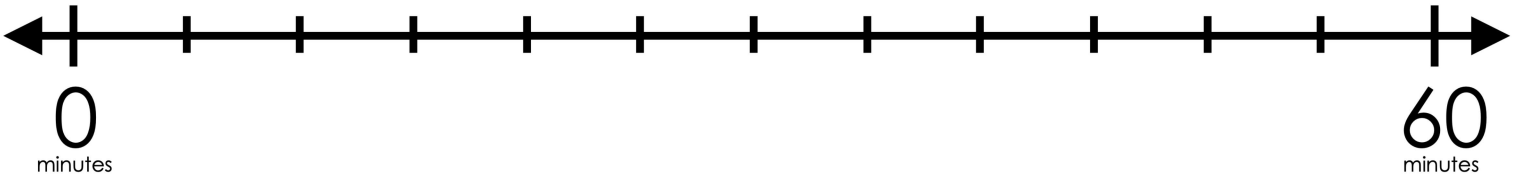


eat

lions

stick

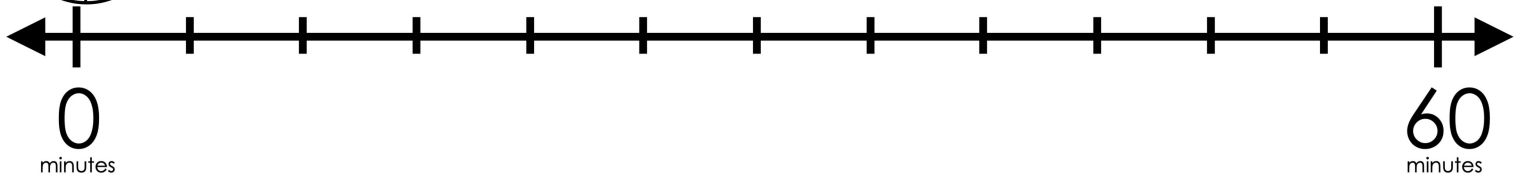
horses



tiger

tongue

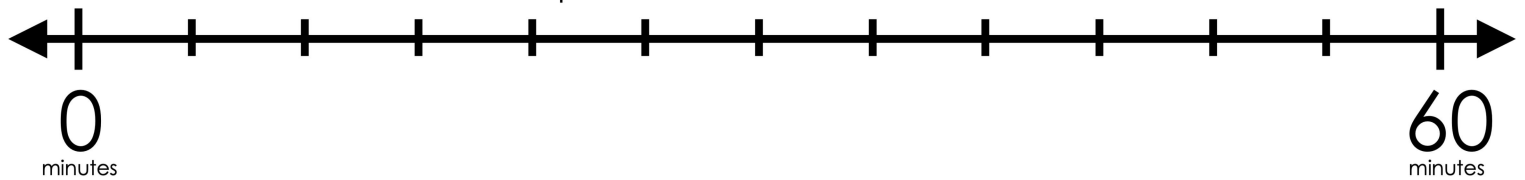
cows



sleep

meat

crocodile



## Mystery Fact #1

A \_\_\_\_\_ (11:50) can't \_\_\_\_\_ (3:45) its \_\_\_\_\_ (5:30) out!

## Mystery Fact #2

\_\_\_\_\_ (5:55) and \_\_\_\_\_ (4:00) \_\_\_\_\_ (11:20) while standing up!