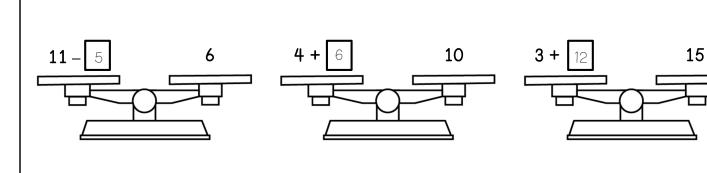
# ONE-STEP EQUATIONS: ADDITION & SUPTRACTION

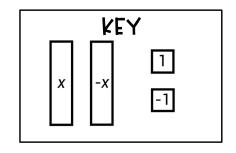
Fill in the missing number to keep the scales balanced.



SOLVING
ONE-STEP
EQUATIONS

- Solving equations allows you to find a missing value, or variable.
  - The <u>variable</u> must be alone or <u>isolated</u> on one side of the equation.
  - Isolate the variable by using \_\_\_\_\_inverse\_\_\_\_operations.
  - Keep your equation <u>balanced</u>.
  - Check your <u>solution</u> by plugging your answer back into the equation.
- 1. Use the key to write and solve the equation represented below.

Equation:  $\underline{x + 4 = 10}$  Solution:  $\underline{x = 6}$ 



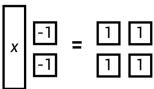
2. Write and solve the equation represented below.

Equation: x + 2 = 6Solution: x = 4

3. Write and solve the equation represented below.

Equation: 4 = 1 + xSolution: 3 = x Use your understanding of solving one-step equations to answer the questions below.

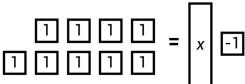
4. Write and solve the equation represented below.



Equation: x-2=4

Solution: x = 6

5. Write and solve the equation represented below.

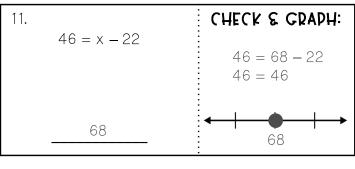


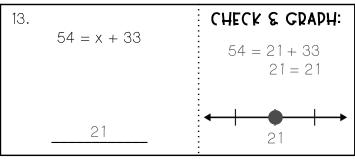
Equation: q = x - 1

Solution:  $\underline{\qquad x = 10}$ 

Solve the following one-step equations. Draw algebra tiles if needed, and then check your work.

6. x-6=12 CHECK & GRAPH: 18-6=12 12=12



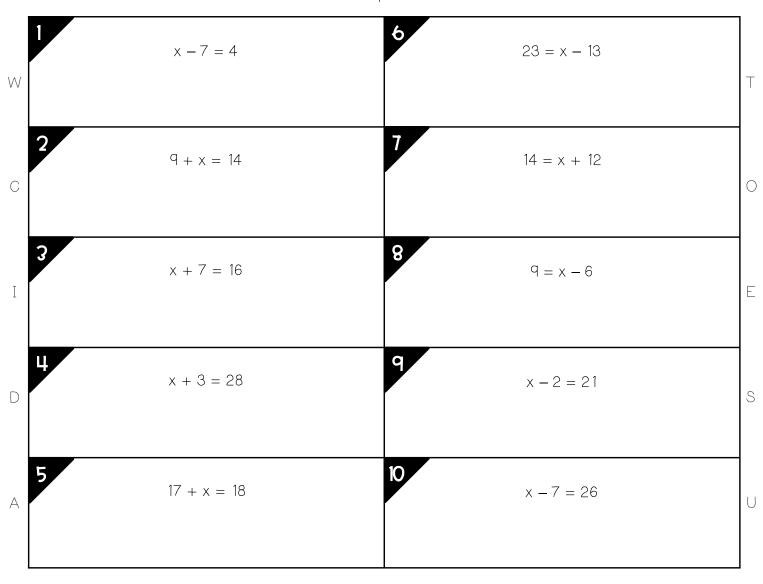


Summarize today's lesson:

Unit: Equations and Inequalities Homework 1

# ONE-STEP EQUATIONS: ADDITION & SUBTRACTION

Match each correct answer to a letter and complete the riddle below.



I: 9	E: 15	R: 22	D: 25	B: 6	M: 8
J: 4	W: 11	H: 3	O: 2	A: 1	F: 10
T: 36	N: 18	C: 5	S: 23	U: 33	G: 19

### WHY DIDN'T BOD DRINK A GLASS OF WATER WITH 8 DIECES OF ICE?

Unit: Equations and Inequalities Student Handout 2

Name	 	
Date	Pd	

# ONE-STEP EQUATIONS APPLICATION I

Remember the questions to ask yourself as you solve real-world problems:

What information are you given?

What are you solving for?

Does your solution make sense in the context of the problem?

Practice setting up an equation for each of the situations below. Do not solve.

1. The average cost of a school lunch today is \$4.35, which is \$2.85 more than the average cost of a lunch in 1990. What was the average cost of a school lunch in 1990?

4.35 x 2.85

- a. What does the variable represent? <u>cost of school lunch in 1990</u>
  - b. Write an equation: x + 2.85 = 4.35
- 2. Your little sister is too small to stand on the scale. You decide to get on the scale holding her and find your combined weight to be 112 pounds. You know that you weigh 94 pounds. How much does your little sister weigh?

112 x 94

- a. What does the variable represent? \_\_\_\_weight of sister
  - b. Write an equation: x + 94 = 112

Practice setting up an equation and solving the real-world situations below.

3. The charge for a microwave repair was \$81.21, including tax. If the tax was \$6.70, then how much was the repair?

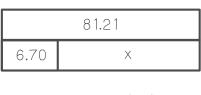
### I KNOM:

tax = 6.70total = 81.21

### I NEED TO KNOM:

The cost of the microwave repair.

### PLAN AND WORK:



$$6.70 + x = 81.21$$
  
 $x = 74.51$ 

SOLUTION:

It cost \$74.51 to repair the microwave.

TICKET

4. According to CBS, the average cost of a Super Bowl ticket in 2010 was \$3,509. This is \$441 less than the cost of a 2015 ticket. How much was a ticket in 2015?

> x - 441 = 3,509x = 3,950

A Super Bowl ticket in 2015 costs \$3,950.

5. A fence surrounds two sides of a backyard. The total length of the fence is 86 feet, with the longest portion measuring 51.5 feet. What is the length of the second side of the fence?

I KNOW:

I NEED TO KNOW:

total fence is 86 feet one side is 51.5 feet

The length of the second side of the fence.

PLAN AND WORK:

86 51.5 x

$$x + 51.5 = 86$$
  
 $x = 34.5$ 

SOLUTION:

The second side measures 34.5 feet long.

6. A skyscraper in Dubai is 2,722 feet high. A news station antenna in North Dakota measures 659 feet shorter than the Dubai skyscraper. How tall is the news station antenna?

I KNOW:

skyscraper 2,722 feet
antenna 659 shorter than skyscraper

The height of the news station antenna.

PLAN AND WORK:

2,722 x 659 x + 659 = 2,722

x = 2,063

SOLUTION:

Unit: Equations & Inequalities Homework 2

Name	
Date _	Pd

# ONE-STED EQUATIONS APPLICATION I

Answer each of the questions below. Be sure to show your thinking.

1. 9.5 + x = 14.2 2. x - 10.9 = 16.7

5. The high school marching band has 196

members, and 28 of them are a part of the

percussion. How many members are in the

marching band but not a part of the

x - 5 = 17

x = 4.7

x = 27.6

x = 22

4. The average annual precipitation in Berkeley, CA is 26.8 inches. Albany, NY has an average precipitation of 39.4 inches. What is the difference in the two cities' average annual precipitation?

Equation: 39.4 - 26.8 = x

percussion?

Equation: 28 + x = 196

Solution: 12.6 in

Solution: 168 members

6. On his lunch break, Crosby purchases a piece of pizza and a salad. The total order is \$9.25. If the pizza cost \$6.30, then how much was the salad?

Equation: x + 6.30 = 9.25

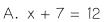
Solution: \$2.95

7. According to CBS, in 2000 the average cost of a World Series ticket was \$450. This is \$180 more than the cost of a 2007 ticket. How much was a ticket in 2007?

Equation: \_\_\_\_\_x + 180 = 450

Solution: \_\_\_\_\_ \$270

8. Which equation has a solution of x = 15?



B. 
$$15 + x = 10$$

C. 
$$13 + x = 38$$

$$\bigcirc$$
 x + 24 = 39

9. Liam ran 12 miles total over the weekend. He ran 5.5 miles on Saturday. Which equation can be used to find *m*, the number of miles he ran on Sunday?

A. 
$$12 + 5.5 = m$$

B. 
$$5.5m = 12$$

C. 
$$m - 5.5 = 12$$

$$\bigcirc$$
 5.5 + m = 12

Unit: Equations & Inequalities	
Mini-Quiz 1	

Name	
Date	Pd

# MINI-QUIZ: ADDING & SUPTRACTING ONE-STEP EQUATIONS

Answer each question and be sure to show all work.

1. x + 23.4 = 40.7	2. 18 = x - 9	5. On his lunch break, Calvin purchases a burger and a drink. The total order is \$8.50, of which \$1.08 is tax. How much was Calvin's meal before tax?
x = 17.3	x = 27	
3. $34 = 16 + x$	4. $x - 15 = 18$	
		Equation: $x + 1.08 = 8.50$
x = 18	x = 33	Solution: \$7.42

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Unit: Equations & Inequalities Mini-Quiz 1

# MINI-QUIZ: ADDING & SUPTRACTING ONE-STEP EQUATIONS

Answer each question and be sure to show all work.

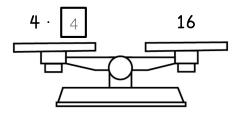
1. x + 23.4 = 40.7	2. $18 = x - 9$	5. On his lunch break, Calvin purchases a burger and a drink. The total order is \$8.50, of which \$1.08 is tax. How much was Calvin's meal before tax?
3. 34 = 16 + x	4. $x - 15 = 18$	
		Equation:

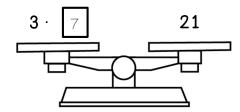
Unit: Equations & Inequalities Student Handout 3

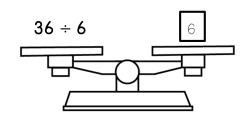
Name \_\_\_\_\_ Date Pd

# ONE-STEP EQUATIONS: MULTIPLICATION & DIVISION

Use your understanding of one-step equations to fill in the missing number to keep the scales balanced.





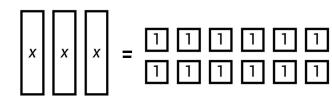


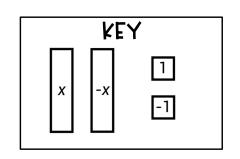
SOLVING
ONE-STEP
EQUATIONS

- Solving equations allows you to find a missing value, or variable.
  - The \_\_\_\_\_\_ must be alone or \_\_\_\_\_\_ isolated \_\_\_\_\_ on one side of the equation.
  - Isolate the variable by using \_\_\_\_\_ inverse\_\_\_\_ operations.
  - Keep your equation <u>balanced</u>.
  - Check your <u>solution</u> by plugging your answer back into the equation.

below.

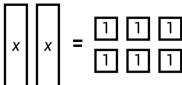
1. Use the key to write and solve the equation represented below.





Equation: 3x = 12 Solution: x = 4

2. Write and solve the equation represented below.

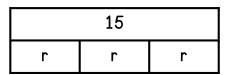


Equation: 2x = 6Solution: x = 3  $\begin{array}{c|c}
\hline
1 \\
\hline
1
\end{array} = \begin{bmatrix} x \\ x \end{bmatrix} \begin{bmatrix} x \\ x \end{bmatrix} \begin{bmatrix} x \\ x \end{bmatrix}$ 

3. Write and solve the equation represented

Equation: 2 = 4xSolution:  $x = \frac{1}{2}$  Use your understanding of solving one-step equations to answer the questions below.

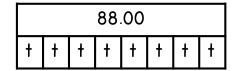
4. Write and solve the equation represented below.



Equation: 3r = 15

Solution: r = 5

5. Write and solve the equation represented below.



Equation: 8t = 88

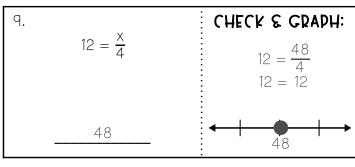
Solution:  $\underline{\phantom{a}}$   $\underline{\phantom{a}}$ 

Solve the following one-step equations. Draw algebra tiles if needed, and then check your work.

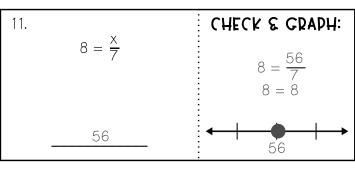
CHECK & CBADH: 6. 3x = 123x = 123(4) = 12

CHECK & CBADH: 7.  $\frac{x}{2} = 16$ 32

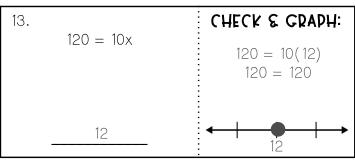
CHECK & GRADH: 8. 75 = 5x75 = 5(15)75 = 7515 15



CHECK & CBADH: 10. 9x = 1269(14) = 126126 = 12614 14



CHECK & GRAPH: 12.  $\frac{x}{15} = 7$ 105 105



Summarize today's lesson:

Unit: Equations & Inequalities Homework 3

# ONE-STEP EQUATIONS: MULTIPLICATION & DIVISION

Franco is playing memory with different math cards. Solve for x on each card and record the matching sets below.

A 
$$8x = 72$$

$$9 + x = 33$$

$$\frac{x}{5} = 12$$

$$7 = x - 9$$

$$\frac{x}{4} = 8$$

$$f$$
 16 + x = 34

$$8x = 104$$

$$4 + 82 = 92$$

$$x - 13 = 5$$

$$\sqrt{20} x = 200$$

$$47 = x + 38$$

$$\frac{x}{2} = 8$$

$$\frac{x}{6} = 4$$

$$96 = 3x$$

$$0 x + 48 = 61$$

$$x - 32 = 28$$

Unit: Equations and Inequalities Student Handout 4

# ONE-STEP EQUATIONS APPLICATION II

Remember the questions to ask yourself as you solve real-world problems.

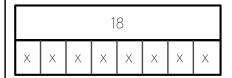
What information are you given?

What are you solving for?

Does your solution make sense in the context of the problem?

Practice setting up an equation for each of the situations below. Do not solve.

1. In preparation for Thanksgiving dinner, Mrs. Waters orders an 18-pound turkey. She decides that this will be enough to feed 8 people. How many pounds of turkey is she planning per person?



a. What does the variable represent? pounds of turkey per person

b. Write an equation: 8x = 18

2. A deck of game cards was dealt equally among six players. Each player received 7 cards. How many cards were in the deck?

 $\boxed{7 \ 7 \ 7 \ 7 \ 7} = \times$ 

532 text messages in a week

a. What does the variable represent? <u>number of cards in the deck</u>

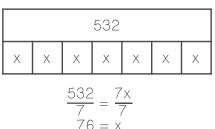
b. Write an equation:  $\frac{x}{6} = 7$ 

Practice setting up an equation and solving the real-world situations below.

3. The cell phone bill recorded that Jeremiah sent 532 text messages last week. On average, how many text messages did he send each day?

# 7 days in a week PLAN AND WORK:

I KNOW:



### I NEED TO KNOM:

How many text messages did Jeremiah send per day?

SOLUTION:

Jeremiah sent 76 text messages per day.

4. On Friday afternoon, Maggie and her two friends washed their neighbor's cars in order to earn some money. They split the payment equally and each walked away with \$3.50. How much did the neighbor pay them for washing the cars?	
I KNOM:	I NEED TO KNOM:
3 people each person received \$3.50	How much money did the neighbor pay?



**DIAN AND MODK:** 

3.50

3.50

SOLUTION:

 $\frac{x}{3} = 3.50$  The neighbor paid \$10.50 to have the cars washed.

5. The perimeter of a square measures 26 cm. What is the length of one side of the square?

I KNOM:					I NEED TO KNOM:	
perimet	er of a	square	e is 26 (	om	The length of one side of the square.	
PLAN A	ND MOI	δķ:			SOLUTION:	
	26 cm				1	
	S S S S			S		
4s = 26 x = 6.5					The length of a side of the square is 6.5 cm.	

6. An online streaming subscription is on sale for \$41.94 for six months. What is the cost of the streaming subscription for one month?

I KNO!	<b>A</b> :	I NEED TO KNOM:	
\$41.94	for 6 months of streaming	The cost of the online streaming service for one month.	
DLAN A	VND MOBK:	SOLUTION:	
	41.94		
	m m m m m		
	6m = 41.94 $m = 6.99$	One month of streaming is \$6.99.	

Unit: Equations & Inequalities Homework 4

Name			
Date _	I	Pd	

# ONE-STEP EQUATIONS APPLICATION II

Complete the table below by defining a variable, writing an equation, and then solving.

PROBLEM	EQUATION	MOBK & COUNTION
1. Hank and his two friends are attending a concert. They purchase tickets and parking for a total of \$129.00. They decide it is easiest to split it evenly. How much does each person owe?	Variable: <u>cost per person</u> Equation: <u>3x = 129</u>	\$43.00
2. A rectangle has an area of 135 ft². What is the length if the width is 9 ft?	Variable: <u>length of rectangle</u> Equation: <u>9x = 135</u>	15 ft
3. Jose has \$34 to spend at the Texas State Fair. If the entrance ticket costs \$12, then how much money does Jose have to spend on food and games?	Variable: amount of spending money  Equation: $x + 12 = 34$	\$22.00
4. Paul rode his bike 79 miles last month. He rode 23 miles during the last half of the month. How many miles did he ride during the first half of the month?	Variable: <u>number of miles</u> Equation: <u>X + 23 = 79</u>	56 miles
5. A wood beam is divided into four equal segments. Each segment measures 3.5 feet long. What is the length of the wood beam?	Variable: length of wood beam  Equation: $\frac{x}{4} = 3.5$	14 ft

Unit: Equations	& Inequalities
Mini-Quiz 2	

Name .	 
Date _	Pd

# MINI-QUIZ: MULTIPLYING & DIVIDING ONE-STEP EQUATIONS

Answer each question. Be sure to show all work.

1. 8	3x = 63.2	2.	$14 = \frac{x}{3}$		5. On her lunch break, Audrey purchases a meal for herself and her two coworkers. If each meal costs \$8.50, then how much was the total bill?
	x = 7.9			x = 42	
3.	108 = 6x	4.	$\frac{x}{7} = 14$		
					Equation: $\frac{x}{3} = 8.50$
	x = 18			x = 98	Solution: $x = $25.50 \text{ total bill}$

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Unit: Equations & Inequalities Mini-Quiz 2

# MINI-QUIZ: MULTIPLYING & DIVIDING ONE-STEP EQUATIONS

Answer each question. Be sure to show all work.

1. 8x = 63.2	$14 = \frac{X}{3}$	5. On her lunch break, Audrey purchases a meal for herself and her two coworkers. If each meal costs \$8.50, then how much was the total bill?
3. 108 = 6x	$\frac{x}{7} = 14$	
		Equation:
		Solution:

Unit: Equations and Inequalities
Student Handout 5

INDEPENDENT

**VADIABLES** 

Name	
Date _	Pd

# INDEPENDENT AND DEPENDENT VARIABLES

sometimes called the <u>control</u>.

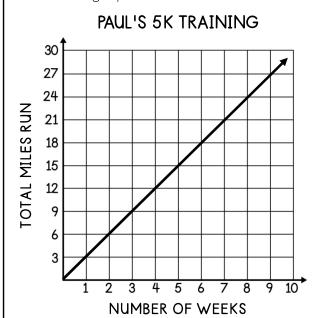
constant

• The independent variable is the \_\_\_\_\_fixed\_\_\_\_\_ variable, or the

• It can be represented by the <u>x - coordinates</u> and is

	Ex: time, number of item	
DEDENDENT VARIABLES	dependent on the indep  It can be represented to the changes based  Ex: total cost (\$)	e is the <u>responsive</u> variable. It is bendent variable.  by the <u>y - coordinates</u> and don the independent variable.
Read each situation be	elow and determine which i	is the independent and dependent variable.
1. Jameson runs <i>m</i> r of calories.	niles and burns <i>c</i> number	2. The more hours, $h$ , Brady practices, the better his test grade, $g$ , will be.
	number of miles, m	Independent:number of hours, h
Dependent: <u>numb</u>	er of calories burned, c	Dependent: <u>test grade, g</u>
3. Michael pays \$8.0 streaming subscription	•	4. A car travels 60 mph.
Independent:	number of months	Independent:number of hours
Dependent:	total cost	Dependent:total miles
5. Each slice of pizz football game.	ca costs \$6.00 at the	6. The later Jessie stays up at night, the sleepier she is at school.
Independent:num	ber of slices of pizza	Independent:number of hours slept
Dependent:	total cost	Dependent:sleepiness

7. Use the graph below to determine the independent and dependent quantities.



- a. What is the independent variable? number of weeks
- b. What is the dependent variable? total miles run
- c. List the independent quantities:

d. List the dependent quantities:

e. Write an equation to represent Paul's 5K training.

$$y = 3x$$

For questions 8-9, record the independent and dependent variables from each table. Then, write an equation to represent the relationship between the variables.

8.

HOURS (H)	2	4	6	8
MILES (M)	130	260	390	520

Independent: # of hours

Dependent: # of miles

Equation:  $\underline{m = 65}$ h

MONTHS (M)	1	2	3	4
TOTAL COST (C)	3.99	7.98	11.97	15.96

Independent: # of months

Dependent: total cost

Equation: c = 3.99m

List the independent and dependent quantities from each table.

10.	# OF MINUTES (M)	TOTAL WORDS (W)
	3	165
	6	330
	q	495
	12	660

Independent: 3, 6, 9, 12

Dependent: 165, 330, 495, 660

11.	HOURS (H)	INCHES OF RAIN (R)
	1	0.75
	2	1.50
	3	2.25
	4	3.00

Independent: 1, 2, 3, 4

Dependent: 0.75, 1.5, 2.25, 3

12.	(M) MEEK?	TOTAL COST (C)
	16	56
	8	28
	4	14
	12	42

Independent: <u>4, 8, 12, 16</u>

Dependent: 14, 28, 42, 56

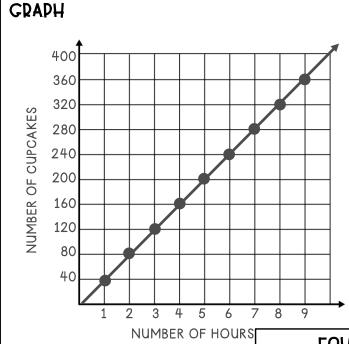
Summarize today's lesson:

Unit: Equations & Inequalities Homework 5

Name \_\_\_\_\_ Date \_\_\_\_\_

# INDEPENDENT AND DEPENDENT VARIABLES

Complete the missing information in the chart below using the given verbal description.



h	PROCESS	С
1	1 · 40	40
2	2 · 40	80
3	3 · 40	120
4	4 · 40	160
5	5 · 40	200
6	6 · 40	240
7	7 · 40	280
8	8 · 40	320
q	9 · 40	360

**EQUATION** 

c = 40h

VERBAL DESCRIPTION

VADIABLES

**TAPLE** 

A baker can produce 40 cupcakes (c) every hour (h).

Independent variable: number of hours

Dependent variable: total # of cupcakes

Use the information from the diagram above to answer the following questions about independent and dependent variables.

- 1. Write a sentence to explain the independent and dependent variables.
- 2. How many hours does it take to bake 280 cupcakes?

The number of cupcakes made depends on how many hours the baker bakes.

7 hours

- 3. If the baker continued at the same rate,
- 4. What does the ordered pair (5, 200) represent in this situation?

then how many cupcakes would she be able to make in 12.5 hours?

> It would take the baker 5 hours to produce 200 cupcakes

# QUIZ: ONE-STEP EQUATIONS

Solve the equations below. Be sure to check your work.

1. 
$$x + 18 = 63$$

2. 
$$x + 9.5 = 35$$

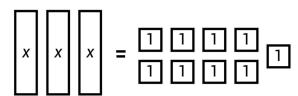
3. 
$$\frac{x}{15} = 8$$

4. 
$$45 = x - 20$$

# 2. 25.5 2. 25.5 3. 120 4. 65 5. A 6. D 7. B 8. C

Answers

5. Which solution satisfies the model below?



A. 
$$x = 3$$

B. 
$$x = 6$$

C. 
$$x = 9$$

D. 
$$x = 27$$

6. Which equation is true when 
$$x = 3$$
?

A. 
$$8x = 28$$

B. 
$$x - 19 = 16$$

C. 
$$28 + x = 25$$

D. 
$$\frac{x}{3} = 1$$

7. Which equation has a solution of $x = \frac{3}{4}$ ?  A. $6x = 15$ B. $x + \frac{3}{4} = 1\frac{1}{2}$ C. $x + 5.25 = 7$ D. $6x = 8$	<ul> <li>8. Miles can type 35 words per minute. Let w represent the number of words and m represent the minutes. Which equation best represents this situation?</li> <li>A. 35w = m</li> <li>B. 35 + w = m</li> <li>C. 35m = w</li> <li>D. m/35 = w</li> </ul>
9. In gym class, students were asked to form six equal groups. If there were 18 students in each group, then how many total students were there?	10. The high school dance team has 88 members, and 24 of them also hold a position in the student council. How many members are on the dance team but not in student council?
11. Taylor solves the equation 6x = 51 and determines that x = 7.5. Justify whether or not he is correct in solving the equation.	12. The sum of the measures of two angles is 127.6°. One angle has a measure of 63°. What is the measure of the second angle?  A. 121.5°  B. 64.6°  C. 188.6°  D. 2.09°

Unit: Equations & Inequalities Student Handout 6

Name	
Date _	Pd

# INTRO TO INEQUALITIES

An equation uses an \_\_\_\_equal \_\_\_sign to show that both sides are \_\_\_equal \_\_\_.

An <u>inequality</u> shows that both sides may <u>not</u> be equal.

GREATER THAN	GREATER THAN OR EQUAL TO	LESS THAN	LESS THAN OR EQUAL TO
>	≥	<	≤

Use an inequality symbol to make each mathematical statement true.

• Use the variable as the starting point when reading an inequality statement.

Ex:  $6 \le x$  can be rewritten as  $x \ge 6$ 

**INEQUALITIES** • A value can be substituted to determine if the inequality is correct.

Ex: 
$$x + 6 > 11$$
, if  $x = 5$   
 $5 + 6 > 11 \rightarrow 11 > 11$   
false; x must be greater than 5

$$7x < 45$$
, if  $x = 6$   
 $7(6) < 45 \rightarrow 42 < 45$ 

Determine whether the given value makes a true statement.

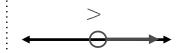
1. $k + 8 \ge 19$ , if $k = 11$	2. $12 > f$ , if $f = 3$	3. c - 12 > 30, if c = 13
11 + 8 ≥ 19 true	12 > 3 true	13 - 12 > 30 false
4. $16 < b - 8$ , if $b = 22$	5. $\frac{x}{12} \le 3$ , if $x = 48$	6. 10 + p ≤ 20, if p = 5

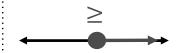
**CREATER THAN** 

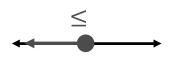
### GREATER THAN OR **EQUAL TO**

LESS THAN

LESS THAN OR **EQUAL TO** 







Practice graphing the following inequalities.

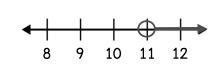
7.

k > 11

 $12 \ge f$ 

q.

d < 6



10 11 12 13 14

10.

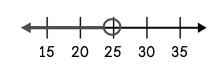
c < 25

11.

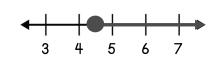
 $0 \le b$ 

12.

 $x \ge 4.5$ 



2



Using each verbal expression below, write and graph an inequality.

13. The McDonald family spends no more than \$150 for groceries each week.





14. Jerod earns at least \$10 when mowing lawns.

16. It takes Alex fewer than 15 minutes to walk



to school.



15. Jazlynn must score higher than a 92 on her science test to make an A on her report card.





x < 15



17. Callie says that the graph for the inequality  $5 \ge w$  will be the same as the graph for the inequality  $w \ge 5$ . Do you agree or disagree? Justify your reasoning.

No. The graph for  $5 \ge w$  will have a closed circle with the arrow pointing to the left and the

graph for  $w \ge 5$  will have a closed circle with the arrow pointing to the right.

Summarize today's lesson:

Unit: Equations & Inequalities Homework 6

Date Pd

# INTRO TO INEQUALITIES

Substitute each variable to determine whether the inequality statement is true or false.

1.

 $k + 12 \ge 20$ , if k = 15

16 > f, if f = 17

3.

9 > d, if d = 3

27 ≥ 20, true

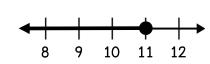
16 > 17, false

9 > 3, true

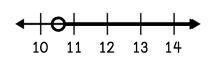
Write an inequality for each solution set graphed below.

4.

$$x \le 11$$

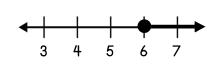


2.



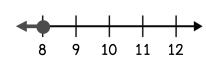
6.

$$x \ge 6$$



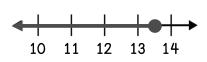
Practice graphing the following inequalities.

7.

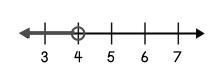


8.

$$13.5 \ge f$$



q.



Based on each verbal expression below, write and graph an inequality.

10. The Parkland Zoo has a maximum capacity of 350 visitors, v.



325 350 375 400

11. Trina must spend at least 45 minutes, m, studying for her test.

 $m \ge 45$ 



12. Mrs. Galloway asked her students to write an inequality statement and a value that makes the inequality true. Circle the name of the student who did this correctly.

**JEB** 

$$a - 12 > 10$$
, if  $a = 22$ 

**ALIZA** 

$$35 > 4x$$
, if  $x = 7$ 

**ANGELO** 

$$\frac{x}{5} \ge 10$$
, if  $x = 15$ 

# SOLVING INEQUALITIES

# SOLVING ONE-STEP INEQUALITIES

- Inequalities can be solved by following the same steps as equations.
  - The <u>variable</u> must be alone or <u>isolated</u> on one side of the inequality.
  - Isolate the variable by using <u>inverse</u> or opposite operations.

Solve each inequality, check your answer, and then graph the solution.

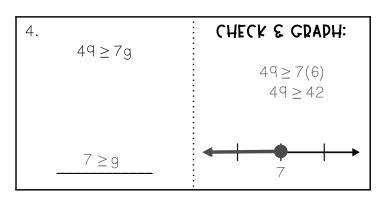
1.  $n + 5 \le 16$  CHECK & GRAPH:  $11 + 5 \le 16$   $16 \le 16$ 

3. CHECK & CRAPH:

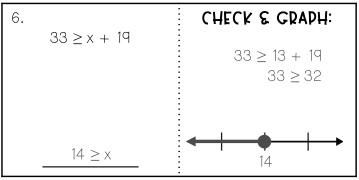
12g < 48

12(3) < 48

36 < 48



5. CHECK & GRAPH:  $\frac{p}{3} > 9$   $\frac{28}{3} > 9$   $9. \overline{3} > 9$   $9. \overline{3} > 9$  27



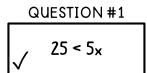
Solve the inequalities below for practice. Roll a pair of dice and find the sum of the two numbers showing. Solve that problem.

	SOLVE	SOLUTION
2	7x ≥ 35	x ≥ 5
3	x + 6.8 < 11.2	x < 4.4
4	x - 5 > 16.7	x > 21.7
5	x + 14 ≤ 16	x ≤ 2
6	8 ≥ x − 3	11 ≥ x or x ≤ 11
7	7 ≤ 2x	$3.5 \le x$ or $x \ge 3.5$
8	× > 3	x > 24
9	x/2 < 3.5	x < 7
10	18 < x + 11	7 < x or x > 7
11	6x ≥ 108	x ≥ 18
12	x − 7 ≤ 45	x ≤ 52

### SHOM MOBK HEBE:

Use your understanding of solving inequalities to answer the questions below.

7. Kevin was asked to place a check mark next to any inequality in which x = 5 is a true statement. Check over his work and correct any mistakes.



QUESTION #2
$$\sqrt{x-3} \le 8$$

QUESTION #3
$$\sqrt{30 \le 6x}$$

Kevin should not have checked #1, since 25 is not less than 5(5).

8. Each of the students below made a statement about the inequality, 72 > 8x. Which student(s) made a true statement?

You can rewrite the problem to be 8x > 72.

**DON**The solution will be x > 9.

JOSIE
5 is part of the solution set.

Josie is correct.

Summarize today's lesson:

Unit: Equations & Inequalities Homework 7

Name \_\_\_\_\_ Date Pd

# SOLVING INEQUALITIES

Solve the following one-step inequalities, check your work, and graph the solution.

1.

2.

$$\frac{\times}{4} \ge 11$$

3.

$$x - 7 > 29$$

x < 18

✓ CHECK:

✓ CHECK:

$$\frac{44}{4} \ge 11$$
 $11 > 11$ 

✓ CHECK:

$$37 - 7 > 29$$
  
 $30 > 29$ 







Use your understanding of inequalities to answer the questions below.

4. Which inequality is true when x = 4?

A.  $x + 5 \le 3$ 

B. 9x > 36

 $C.\frac{x}{2} < 3$ 

D.  $18 \le x - 8$ 

5. Jasmine solves the equation 15x > 120. Which number line below represents the solution set?

A. 0 5 10 15 20

 D. 0 5 10 15 20

6. The number line below represents the solution set to which inequality?



A. 16 + x < 23

B.  $5x \ge 35$ 

(C.)  $x - 3 \le 4$ 

D.  $\frac{x}{2} > 3.5$ 

Unit: Equations & Inequalities
Student Handout 8

Name		
Date	Pd	

# ADDLICATION OF INEQUALITIES

Remember the questions to ask yourself as you solve real-world problems.

What information are you given?

What are you solving for?

Does your solution make sense in the context of the problem?

Practice setting up an inequality for each of the situations below. Do not solve.

1. The school football team is selling raffle tickets for a fundraiser. It costs \$155 to print the tickets, and they would like to make at least a \$2,500 profit. How much money do they need to raise to cover the printing costs and meet their goal?

a. What does the variable represent? \_ amount raised

b. Write an inequality: \_\_\_\_  $x - 155 \ge 2500$ 

- 2. Westfield Junior High is attending a field trip to the planetarium. Students must be placed into groups of 15 and the planetarium can only accept up to 18 groups per day. How many students can attend the planetarium field trip each day?
  - a. What does the variable represent? \_ number of students

b. Write an inequality: \_\_\_\_

Practice setting up an equation and solving the real-world situations below.

3. Francis is saving money for a new tablet. She needs to save at least \$200 and has decided to save \$10 per week. How many weeks will it be before she can purchase the new tablet?

### I KNOM:

save at least \$200 \$10 per week

### I NEED TO KNOM:

How many weeks until she has enough money to purchase the tablet?

### DIAN AND WORK:



### **SOLUTION:**

Francis will need to save for 20 or more weeks.



4. Farmer Fran would like to build a chicken coop. She determines that the area of the coop must be a minimum of 300 ft<sup>2</sup>. If the length of the coop is 12 feet, then how wide does the chicken coop need to be? Use A=bh and sketch a diagram to help.

	'
I KNOM:	I NEED LO KNOM:
A=bh, the area is a minimum of 300 ft <sup>2</sup> base is 12 feet	The width of the chicken coop.
DIAN AND MODK:	SOLUTION:
12x ≥ 300 x ≥ 25	The chicken coop must be at least 25 feet wide.
	25

5. Sam is purchasing flags for his flag football team and must spend less than \$55.00. If each set costs \$5.50, then how many flags can he purchase?

I KNOM:	I NEED TO KNOM:	
flags total of less than \$55.00 \$5.50 each	How many flags can Sam purchase?	
DIAN AND MORK:	SOLUTION:	
5.50x < 55 x < 10	Sam can purchase less than 10 flags.   ◆	

6. It costs \$0.30 per minute to make an international phone call. How many minutes could a caller talk if they could spend \$21.00 at most on the call?

I KNOM:	I NEED TO KNOM:
\$0.30 per minute spend \$21.00 or less	How many minutes can the caller talk?
DIAN AND MODK:	SOLUTION:
0.30x ≤ 21 x ≤ 70	The caller can talk for a maximum of 70 minutes.

Unit: Equations & Inequalities Homework 8

Name .	 	
Date	Pd	

# APPLICATION OF INEQUALITIES

Gabby and her four sisters are going out to eat. Their parents gave each of them a \$10.00 bill. Use the menu to help write and solve an inequality for each scenario.

	CALIFORN *all prices show		
Turkey Wrap	\$6.50	Soft Drink	\$1.55
Grilled Cheese	\$5.49	Ice Cream	\$2.80
Cobb Salad	\$8.95	Chips	\$1.29
Cheese Pizza	\$7.25	French Fries	\$1.79

1. Gabby and her four sisters combine the money their parents gave them. What is the maximum number of pizzas they can order to stay within their budget?	2. How many orders of french fries can the girls purchase if they want to spend less than \$8.00 on french fries?
7.25x ≤ 50 x ≤ 6.9	1.79x < 8.00 x < 4.5
6 pizzas	4 orders of french fries (or less)
3. If Gabby knows she wants to order a soft drink, then what is the maximum amount of money she can spend on food to not exceed her \$10.00 budget?	4. How many servings of ice cream can the girls buy if they want to spend no more than \$10.00 on ice cream?
$1.55 + x \le 10.00$	2.80x ≤ 10 x ≤ 3.57
x ≤ \$8.45	3 servings (or less)
5. California Cafe has a goal of earning \$130 on turkey wraps each day. How many turkey wraps do they need to sell in order to meet or exceed their goal?	6. California Cafe has a maximum capacity of 45 customers. If there are currently 27 customers in the cafe, how many more customers can they seat?
$6.5x \ge 130$ $x \ge 20$	x + 27 ≤ 45 x ≤ 18
20 or more turkey wraps	18 customers (or less)

Unit: Equations	& Inequalities
Review	

Name	
Date	Pd

# EQUATIONS & INEQUALITIES UNIT STUDY GUIDE

Solve each of the problems below. These represent the types of questions on your test. Be sure to ask questions if you need more help with a topic.

I CAN DETERMINE IF A VALUE MAKES AN EQUATION OR AN INEQUALITY TRUE.						
1. $6x = 108$ , if $x = 18$	2. $x - 19 \le 81$ , if $x = 110$	3. $x + 6 > 24$ , if $x = 18$				
true	false	false				

4.		5.				6.		
2.1x = 23.1		x + 54 = 76			45 = 12 + x			
	x = 11				x = 22			x = 33
7.		0				٩.		
· .	x - 10.6 = 16.9	8. $\frac{x}{12} = 7.5$		9. $144 = 9x$				
			12					
	x = 27.5				x = 90			x = 16
	\ - \ \ \ - \ \ \ \ \ \ \ \ \ \ \ \ \ \				X = 10			A — 10
10.	$\frac{x}{8} = 14$			11.		28 =	3.5x	
	8 - 14							
		Χ :	= 112					x = 8

### I CAN WRITE REAL-WORLD EQUATIONS.

- 12. Xander collected four times as many stamps as his cousin. If Xander collected 60 stamps, then how many did his cousin collect?
- 13. Lucy has a coin collection of quarters from different states. The value of her coin collection is \$9.50. How many quarters does she have in her collection?

Variable: <u>number of stamps collected</u>

Equation: 4x = 60

Variable: <u>number of quarters</u>

Equation: 0.25x = 9.50

### I CAN SOLVE REAL-WORLD EQUATIONS.

14. Micah and his brother found some cash at a bus stop. They split the money evenly, each getting \$16. How much money did they find?

15. A large box of cereal costs \$3.50. How many boxes can you purchase with \$28.00?

$$\frac{x}{2} = 16$$
$$x = $32$$

3.50x = 28x = 8 boxes

16. Jada swam 200 meters more than Molly. Jada swam a total of 800 meters. How many meters did Molly swim?

17. A recipe calls for 2.5 cups of sugar. You have already added 0.75 cups. How many more cups of sugar do you need to add?

$$m + 200 = 800$$
  
 $m = 600 meters$ 

$$2.5 = x + 0.75$$
  
 $1.75 \text{ cups} = x$ 

18. Jefferson High School has an enrollment of 1,864 students. In May, 564 students will graduate. How many students will be enrolled after graduation?

19. Mrs. Turner baked 120 cookies. She decided to give  $\frac{1}{6}$  of them to her students. How many cookies did she take to her students?

$$x + 564 = 1864$$
  
 $x = 1300$  students

$$x = \frac{1}{6}$$
 (120) or 120 = 6x  
  $x = 20$  cookies

### I CAN DETERMINE IF K=8 IS PART OF THE SOLUTION SET.

20.

21.

$$\frac{8}{2} \le 4$$

$$\frac{8}{2} \le 4$$

$$4 \le 4$$

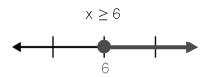
$$\text{Yes}$$

22.

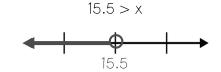
$$k - 6 > 2$$
  
 $8 - 6 > 2$   
 $2 > 2$   
No

### I CAN GRAPH INEQUALITIES ON THE NUMBER LINE.

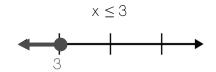
23.



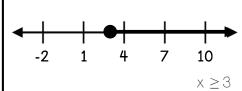
24.



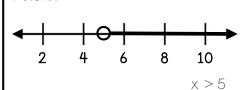
25.



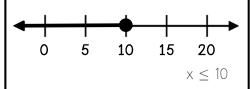
26. Write an inequality to describe the number line below.



27. Write an inequality to describe the number line below.

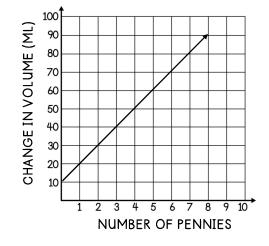


28. Write an inequality to describe the number line below.



### I CAN IDENTIFY INDEPENDENT & DEPENDENT QUANTITIES FROM TABLES & GRAPHS.

29. Complete the statements below.



The <u>change in volume</u> depends on the <u>number of pennies</u>, which is the independent variable.

30. Complete the statements below.

AMOUNT OF MONEY PEFORE PURCHASE (P)	AMOUNT OF MONEY AFTER \$5.50 PURCHASE (A)
25	19.50
40	34.50
18	12.50
12	6.50
36	30.50

The <u>amount of money after the purchase</u> depends on the <u>amount of money before the purchase</u>, which is the independent variable.

### I CAN WRITE REAL-WORLD INEQUALITIES.

31. Missy is getting married and addressing invitations. She has at least 140 envelopes and has addressed 26 of them. Write an inequality that describes how many more invitations must be addressed.

32. In order to ride a roller coaster, a rider must be greater than 48 inches tall. Right now, Jeff is 45 inches tall. Write an inequality that describes how many more inches Jeff must grow in order to ride the roller coaster.

 $26 + x \ge 140$  $x \ge 114$  invitation envelopes 45 + x > 48x > 3 inches

### I CAN SOLVE REAL-WORLD INEQUALITIES.

33. Sam can join a gym for \$25.00 per month or for a flat rate of \$500.00. What is the minimum number of months Sam would have to be a gym member to make the flat rate a better choice?

34. Max is creating a playlist and can have at most 180 minutes of music. He currently has 45 minutes. How many more minutes of music could Max include in the playlist?

25x > 500x > 20 months

 $x + 45 \le 180$ x < 135 minutes

35. A lake is rising at a rate of 4 inches per hour. If the lake rises more than 36 inches, then it will cause flood damage. How long can the lake rise at this rate without causing flood damage?

36. Belinda's Bakery profits \$8.00 on each box of a dozen cookies. Belinda would like to profit at least \$304 per day. How many boxes will Belinda need to sell each day?

 $4x \le 36$  $x \le 9 \text{ hours}$ 

 $8x \ge 304$  $x \ge 38$  boxes

37. The area of a rectangular dog run can be no more than 120 square feet. The length is 15 feet. What is the width of the dog run?

38. Hunter has basketball practice five days a week. He practices a minimum of 450 minutes per week. On average how many minutes is each practice?

 $15x \le 120$  $x \le 8$  feet  $5x \ge 450$  $x \ge 90$  minutes

# EQUATIONS & INEQUALITIES UNIT TEST

Solve the problems below. Be sure to show your thinking.

1. Which inequality is true when x = 7?

- A.  $x + 6 \ge 18$ B. x - 6 > 18
- C. 11 + x < 18(D)  $11 + x \le 18$

2. Which of the following makes the equation true?

$$\frac{b}{4} = 16$$

- (A) 64
- B. 4
- C. 16 D. 8

$$m + 7 \ge 20$$

4. Solve for r.

$$r - 4.5 < 11$$

 $m \ge 13$ 

r < 15.5

5. A case of 12 boxes of macaroni and cheese can be purchased for \$18.00. How much is each box of macaroni and cheese?

x = \$1.50

6. Solve for j.

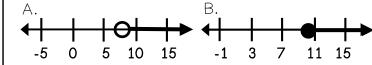
$$j - 18 = 43$$

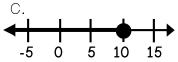
i = 61

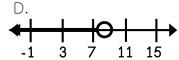
Match the inequalities to the correct graph.

$$\frac{A}{C}$$
 7. 7.5 < x

 $^{\circ}$  \_8. x \le 10







9. Which description below describes the equation:

$$\frac{x}{4} = 55$$

- **(**A) Ali divided x mugs into 55 boxes, with 4 mugs in each box.
- В. Ali divided 55 mugs into 4 boxes, with x mugs in each box.
- Ali divided x mugs into 55 boxes, with 4 С. mugs broken.
- Ali divided 4 mugs into x boxes, with 55 D. mugs in each box.

10. Madeline must earn at least 80 points for her science fair project. So far on the rubric she has 64 points. Write and solve an inequality to show how many points Madeline needs.

 $x \ge 16$ 

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Solve the problems below. Be sure to show your thinking.

11. Jaxon must sell at least 49 rolls of wrapping
paper to support the robotics club fundraiser.
He has already sold 24 rolls of wrapping paper.
Which inequality best represents the number of
rolls of wrapping paper Jaxon still needs to
sell?

- A. x + 24 > 49
- B.  $x + 24 \le 49$
- C. x + 24 < 49
- $\bigcirc$  x + 24  $\ge$  49
- 13. Each soda costs \$4.50 at a baseball game. Which of the following represents the dependent variable?
- A. \$4.50
- B. the number of sodas
- C) the total cost
- D. the total number of sodas sold at the game

12. In the table below, which best represents the independent variable?

# OF DAYS	1	2	3	4	5
TOTAL SALES	8	16	24	32	40

- A. the number of sales
- B) the number of days
- C. the total cost
- D. the amount of time it takes to make a sale
- 14. The summer sports training camp has a maximum capacity of 250 students. If 85 have preregistered, then how many students can still participate? Write and solve an inequality.

 $x \le 165$ 

- 15. The sum of the measures of two angles is 107.3°. One angle has a measure of 51°. What is the measure of the second angle?
- 16. In gym class students were asked to form nine equal groups. If there were 16 students in each group, then how many total students were there?

 $x = 56.3^{\circ}$ 

x = 144 students

17. Solve for g.

$$\frac{9}{4} > 12$$

- 18. Miles can type 60 words per minute. Let wrepresent the total number of words Miles can type and *m* represent the number of minutes he types. Which equation best represents this?
- A. 60 + w = m
- B. 60w = m

- g > 48
- C.  $\frac{m}{60} = w$

(D) 60m = w

- 19. If x = 9, then which inequality is true?
- (A) 2x > 16
- B.  $x + 5 \le 2$
- C. 2x < 5
- D.  $x 2 \ge 16$

20. The Weston family spends a maximum of \$50.00 per month on entertainment. Write and graph an inequality to represent this.

